

CURRICULUM

POLICY BANYULE PRIMARY SCHOOL

Rationale:

- Implementation of the Victorian Essential Learning Standards (VELS) across the school will provide all students with a sequential curriculum framework that guides their learning, as well providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against standardised learning outcomes.

Aims:

- To improve student learning through the implementation of the VELS across each of the three strands across all year levels in a manner consistent with departmental requirements and locally identified needs.

Implementation:

- Our school is committed to the successful implementation of the strands and domains of VELS across P-6 year levels.
- A sequential scope and sequence plan will be developed and maintained ensuring affective coverage of VELS requirements
- Comprehensive planning documents will be established and utilised for curriculum planning
- Whole school professional development opportunities will be provided, as well as personal professional development plans developed that cater for the VELS needs of each staff member.
- The community will be kept informed of curriculum developments and implementation through the newsletter and class information bulletins
- Student achievement will be measured and reported to students, parents, DEECD and the wider community against VELS standards and progression points, in each of the domains as required
- All staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data.
- School council will provide adequate resources for the implementation of VELS and associated professional development etc.

Evaluation:

- This policy will be reviewed as part of the school's review cycle.

This policy was last ratified by School Council in....

2008