



# VOLUNTEER POLICY

BANYULE PRIMARY SCHOOL

3.7

## PURPOSE

To outline the processes that Banyule Primary School will follow to recruit, screen, supervise and manage volunteers to provide a child safe environment, and to explain the legal rights of volunteers.

## SCOPE

This policy applies to the recruitment, screening, supervision and management of all people who volunteer at our school.

## DEFINITIONS

*Child-related work:* work that usually involves direct contact (including in person, over the phone, written and online communication) with a child that is a central part of that person's duties. It does not include work that involves occasional contact with children that is incidental to the work.

*Closely related family member:* parent, carer, parent/carer's spouse or domestic partner, stepparent, parent/carer's mother or father-in-law, grandparent, uncle or aunt, brother or sister, including step or half siblings.

*Volunteer worker:* A volunteer school worker is a person who voluntarily engages in school work or approved community work without payment or reward.

*School work:* School work means:

- Carrying out the functions of a school council
- Any activity carried out for the welfare of a school, by the school council, any parents' club or association or any other body organised to promote the welfare of the school
- Any activity carried out for the welfare of the school at the request of the principal or school council
- Providing assistance in the work of any school or kindergarten
- Attending meetings in relation to government schools convened by any organisation which receives government financial support

This is a broad definition and means that volunteers who participate in school community activities, such as fundraising and assisting with excursions, are legally protected (i.e. indemnified) from action by others in the event of an injury or accident whilst they are performing volunteer school work in good faith.

## POLICY

Banyule Primary School is committed to implementing and following practices which protect the safety and wellbeing of children and our staff and volunteers. Banyule Primary School also recognises the valuable contribution that volunteers provide to our school community and the work that we do.

The procedures set out below are designed to ensure that Banyule Primary School's volunteers are suitable to work with children and are well-placed to make a positive contribution to our school community.

## **Becoming a volunteer**

Members of our school community who would like to volunteer are encouraged to speak with staff members and respond to requests for volunteer helper sent out via notices during the year.

## **Suitability checks including Working with Children Checks**

### ***Working with students***

Banyule Primary School values the many volunteers that assist in our classrooms/with sports events/camps/excursions/school concerts/other events and programs. To ensure that we are meeting our legal obligations under the *Working With Children Act 2005* (Vic) and the Child Safe Standards, Banyule Primary School is required to undertake suitability checks which may include a Working With Children Check, proof of identity, work history involving children and/or reference checks.

Considering our legal obligations, and our commitment to ensuring that Banyule Primary School is a child safe environment, we will require volunteers to obtain a WWC Check and produce their valid card to the office for verification in the following circumstances:

- **Volunteers who are not parent/family members** of any student at the school are required to have a WWC Check if they are engaged in child-related work regardless of whether they are being supervised.
- **Parent/family volunteers** who are assisting with any classroom or school activities involving direct contact with children in circumstances where the volunteer's child is **not** participating, or does not ordinarily participate in, the activity.
- **Parent/family volunteers** who assist with excursions (including swimming), camps and similar events, regardless of whether their own child is participating or not.

In addition, depending on the nature of the volunteer work, our school may ask the volunteer to provide other suitability checks at its discretion (for example, references, work history involving children and/or qualifications). Proof of identity may also be required in some circumstances.

### ***Non child-related work***

On some occasions, parents and other members of the school community may volunteer to do work that is not child-related. For example, volunteering on the weekend for gardening, maintenance, working bees, parents and friends club coordination, school council, participating in sub-committees of school council, fete coordination, other fundraising groups that meet in the evenings during which children will not be, or would not reasonably be expected to be, present.

Volunteers for this type of work are not required to have Working with Children or other suitability checks as they are not engaged in child-related work and children are not generally present during these activities. However, Banyule Primary School reserves the right to undertake suitability checks, including proof of identity, Working with Children Checks, at its discretion if considered necessary for any particular activities or circumstances.

## **Management and supervision**

Volunteer workers will be expected to comply with any reasonable direction of the principal (or their nominee). This will include the requirement to follow our school's policies, including, but not limited to our Child Safety Policy / Statement of Commitment to Child Safety, and our Child Safety Code of Conduct. Volunteer workers will also be expected to act consistently with Department of Education and Training policies, to the extent that they apply to volunteer workers, including the Department's policies relating to Equal Opportunity and Anti-Discrimination, Sexual Harassment and Workplace Bullying.

The principal has the discretion to make a decision about the ongoing suitability of a volunteer worker and may determine at any time whether or not a person is suitable to volunteer at Banyule Primary School.

Banyule Primary School will provide any appropriate induction and/or training for all volunteer workers. The principal (or their nominee) will determine what induction and/or training is necessary depending on what type of work the volunteer will be engaged in.

All volunteers will be provided induction in relation to Banyule Primary School's child safety practices, including reporting obligations and procedures. Our school has a Child Safety Reporting Obligations Policy which all staff and volunteers should be aware of.

The principal (or their nominee) will determine what supervision, if any, of volunteers is required for the type of work being performed.

## **Compensation**

### *Personal injury*

Volunteer workers are covered by the Department of Education and Training's Workers Compensation Policy if they suffer personal injury in the course of engaging in school work.

### *Property damage*

If a volunteer worker suffers damage to their property in the course of carrying out school work, the Minister (or delegate) may authorise such compensation as they consider reasonable in the circumstances. Claims of this nature should be directed to the principal who will direct them to the Department's Legal Division.

### *Public liability insurance*

The Department of Education and Training's public liability insurance policy applies when a volunteer worker engaged in school work is legally liable for:

- a claim for bodily injury to a third party
- damage to or the destruction of a third party's property.

## **REVIEW CYCLE**

This policy was last approved by school council in November 2018 and is scheduled for review in November 2022.



## Volunteer Code of Conduct

BANYULE PRIMARY SCHOOL

Volunteers are a valuable asset to our school. When working in a classroom, volunteers should do so on the understanding that their role is to support the classroom teacher and the classroom teacher's program. If you would like to volunteer to help we request that read and sign the following Code of Conduct.

As a volunteer at Banyule Primary School please:

- Do not pass opinions on such matters as discipline or teaching styles outside the classroom.
- Avoid comparing children and their work.
- Do not read any child's communication book or diary.
- Treat all children equally and with respect.
- Give all children equal time and attention where possible.
- Encourage children to be independent - we expect children to try everything themselves before we help them.
- Be aware that you may not always be working with your own child.
- Do not lift, carry or move a child in any way.
- Do not photograph a child other than your own.
- Tell the classroom teacher as soon as possible if a child discusses a matter that concerns you.
- Be aware that some days/times may not suit individual classroom teachers.
- Feel free to bring siblings provided they are not disruptive to the classroom program.
- Ensure that you sign in and out of the classroom register every time.

**Confidentiality** is essential for all classroom helpers. You may see children struggling with work, becoming upset or misbehaving. You might also hear/see other information concerning a child while you are helping at school. It is vital that you do not share anything about specific children with friends or family or a child's parent. The class teacher has the responsibility of informing parents of any concerns about a child.

**ANY VOLUNTEER WHO DISCUSSES STUDENTS OR TEACHERS OUTSIDE THE CLASSROOM WILL HAVE ALL RIGHTS TO BE A HELPER REMOVED WITHOUT EXCEPTION.**

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### BANYULE PRIMARY SCHOOL - VOLUNTEER CODE OF CONDUCT AGREEMENT

- I have read and agree to comply with the Banyule Primary School **Volunteer Code of Conduct** and the Banyule Primary School Volunteers' Policy.
- I have read the Banyule Primary School **Child Safety Code of Conduct** and agree to comply with the Code of Conduct by observing expectations for appropriate behaviour.

Full name: \_\_\_\_\_

Date: \_\_\_\_\_

Signed: \_\_\_\_\_