



# Banyule Bulletin

Newsletter Date:

## From the Principal

### Sharon Marmo...Who is she?

Most people know who I am but very few people would be aware of how I got here and why I am the way I am. My mother and father had five girls in a seven year period (Yes, there are four more of me out there!) and my mother was 20 when she had the first one. This might explain why I was married at 20 (and am still married to the same man). This just doesn't happen anymore does it?

(In reality, my parents had 8 cats and I remember saying, I am going to marry the next man who walks in the door just to get away from the cats... and I did!)

I think my father was a bit disappointed he didn't have a boy so he took us all to Judo lessons (Yes, I have my black belt so be careful with me!). I can kick a footy and gut a fish. I can build a billy cart (remember those days) and build cubby houses. Hand me a hammer and I can do anything!

Unlike my mother, I waited until I was 33 to have my first child so I had the advantage of watching what my sisters did with their children, and then I did the opposite! (I also got their hand-me-downs so it was cheaper!)

Both my daughters are primary school teachers now, but let me tell you, I had to be a bit manipulative to get them on board. After years of me dragging them to working bees and to school on weekends and holidays, there was no way they were going to do that. They thought this was 'normal' (spending all your time at the work place) because they didn't know any different. Kids often follow their parents' footsteps but they decided it was all in the too hard basket and they wanted a life!

Even though my girls are 3 years apart, they both decided to do Event Management after year 12. They were under the illusion that life was going to be one big party! They both lived and worked in Florida for a while at Disneyworld but then reality kicked in and they realised maybe *MOTHER DOES KNOW BEST!* I agreed to let them volunteer at Banyule PS until they both got their act together.

This is when they fell in love with teaching. Being part of a supportive, passionate, dedicated staff and working with divine children who were eager to learn, inspired them to go to university and become teachers so they could make a real difference in children's lives. (Yes, mother does know best!) They now teach using the Banyule philosophy of 'Happy Kids Learn' but I will tell you more about that philosophy in the next newsletter.

Up until a couple of years ago, we have always had dogs in our family. Before I had children, the dogs were my kids. I took them to obedience training every Sunday morning and that's when I realised that teaching children (or bringing up children) and dog obedience have a lot in common!



### DIARY DATES

#### Pupil Free Days:

Tuesday 15th March  
Tuesday 14th June  
Monday 31st October

#### School Photos:

Wednesday 16th March

### REMINDERS

- Icy poles every Thursday—\$1
- Term 1 and 4

When training a puppy, we give them a small treat when they are learning a new trick. This soon becomes a pat on the head and then just verbal praise. If you do this, that dog just wants to please you. No more rewards are needed. BOOM! Light bulb moment. I thought to myself, I bet this works with kids. Yes, you are correct, when I had children, I did the whole dog obedience training on them! Catch them doing the right thing and reward them rather than wait until they did something wrong and punish them.

I'm not saying take your kids to dog obedience school, but I'm saying it works!!! (Just quietly, I use this method on my husband too shhhhh!) My husband and I have never had a fight (because he does what he's told he!he!) and I pat him on the head now and then!

Bottom line, Try not to take life too seriously. Look for the bright side in things and adopt the positive attitude that gets us through life. It's a shame we often need a very serious problem in our lives to realise we should savour every day we are here.

A positive attitude goes a long way in helping us realise how lucky we are (even though it doesn't seem that way sometimes)

Hang in there. You are all heroes :)



## From the Assistant Principal

The new school year is well and truly underway and the students are all happy and engaged in the learning program. All classes have begun the year with our Start-up learning program, focussing on building connections, developing relationships, and setting expectations for the year ahead.

The staff are also happy to be back on deck and looking forward to a great (uninterrupted) year of learning. The Education Department has set two key goals for schools in 2022:

Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy

Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable.

In addition to these goals, we have two of our own school based goals documented in our Annual Implementation Plan for this year.

Develop teachers' Numeracy knowledge and teaching capacity through collaboration, reflection and evaluation.

Implement evidence-based Numeracy teaching strategies to support, challenge and engage students in their learning.

Our School Improvement Team has been busy planning for our focus on Numeracy as we look to enhance and refine our current approaches. Teachers will be involved in a range of professional learning activities across the year to firstly build their knowledge of evidence-based approaches and then support each other to implement the new teaching approaches. Three key areas of focus will be;

**Explicitly teaching mathematical vocabulary.** Words like mean, plane and product have very different meanings in mathematics than they do in everyday language. It is essential our students understand this terminology so that they can comprehend questions and explain their thinking.

**Implementing Number Talks.** This is a short activity at the start of a lesson designed to foster mathematical thinking and build conceptual understanding. Students are encouraged to ask big questions, come up with ideas, look for answers and talk about their learning with others.

**Implementing Challenging Mathematical Tasks.** Challenging tasks are thought-provoking mathematical problems that aim to include students of all abilities in the lesson (open-ended) and foster sustained thinking, decision-making and risk-taking by the students.

The Department has continued to fund the Tutor Learning Initiative this year. We are fortunate to have two teachers returning from family leave to take on Tutor roles this year (Danni Christofis and Jane Place). We are currently in the process of coordinating and timetabling all of our intervention programs and support groups to ensure student needs are being met. Jane and Danni will work alongside classroom teachers to support identified students in small groups and in the classroom.

Natalie Shanahan

## Student Work and Activity Showcase

### Colour Fun In Prep!

The Prep students got creative in Art this week as they explored colour mixing to help decorate Mrs Nedelkos' white dress! What messy fun!





# Prep - 2 Gymnastics

The Prep-2 students have had a fantastic time learning lots about gymnastics over the past couple of weeks. It was a great way to start the year off with a positive.





# Banyule Awards



The following students have received a Banyule Award for demonstrating our school's social and learner values.

| Class | Student Name                                      | Class | Student Name                            |
|-------|---|-------|---|
| PRB   | Flynn M (STEAM)<br>Jemima J<br>Isaac E            | MMW   |   |
| PAM   |   | MCN   |   |
| PDJ   |   | MII   | Jensen C (LOTE)<br>Aaron L<br>Annabel G |
| PNB   | Kyana A   | MNS   | Elise C (Visual Arts)                   |
| 1NT   | Kaavya V (LOTE)<br>Navy K<br>Jarvis C             | MRS   | Cara McE (Perf. Arts)                   |
| 1CH   | Maxwell C<br>Katherine P                          | MDM   | Harry N<br>Layla G                      |
| 1KD   | Anay S & Sabine B<br>Ari R & Olivia L             | STM   |   |
| 1FP   | Tosha (PE)<br>Nick W<br>Kiara B                   | SDG   | Sarah I<br>Jax A                        |
| 2NS   |   | SSD   |   |
| 2CJ   | Mateo C<br>Noah T                                 | SSN   | Elroy N (PE)                            |
| 2KB   |   | SMW   | Ayla K (LOTE)<br>Tala A<br>Samuel J     |
| 2MA   | Hinami Y & Zahra A (STEAM)<br>Jack W (Perf. Arts) | SMG   | Oliver M (PE)<br>Ryan F                 |
| 2WG   | Evie (PE)   | SJM   | Nishi D A (Visual Arts)                 |
| MJS   | Natalia C<br>Jack S                               | SMT   |   |
| MLH   | Naomi P<br>Finley C                               |       |   |



# Photographing, Filming and Recording students

## Annual Collection Notice and Opt Out form

During the school year there are many occasions and events where staff may photograph, film or record students participating in school activities and events. We do this for many reasons including to; celebrate student participation and achievement, showcase particular learning programs, document a student's learning journey/camps/excursions/sports events etc.

This notice applies to photographs, video or recordings of students that are collected, used and disclosed by the school. We ask that any parents/carers or other members of our school community photographing, filming or recording students at school events (e.g. concerts, sports events etc) do so in a respectful and safe manner and that any photos, video or recordings ("images" of students are not publicly posted to a social media account) without the permission of the relevant parent/carer.

If you do not understand any aspect of this notice, or you would like to talk about any concerns you have, please contact our school.

### Use or disclosure within the school community

**Unless you tell us otherwise below,** images of your child may be used by our school within the school community, as described below.

Photographs, video or recordings of students may be used within the school community in any of the following ways:

- in the school's communication, learning and teaching tools (for example, emails, classroom blogs or apps that can only be accessed by students, parents/carers or school staff with passwords eg Compass, Seesaw etc)
- for display in school classrooms, on noticeboards etc
- in the school's newsletter
- to support student's health and wellbeing (eg photographs of pencil grip to assist in OT assessments)

### Use or disclosure in publications/locations that are publicly accessible

**Unless you tell us otherwise below,** photographs, video or recordings of students may also be used in publications that are accessible to the public, including:

- on the school's website
- in the Year 6 school magazine

Your child may be identified by first name only in these images (or not named at all).

**We will notify you individually if we are considering using any images of your child for specific advertising or promotional purposes.**

## PRIVACY

Photographs, video and recordings of a person that may be capable of identifying the person may constitute a collection of 'personal information' under Victorian privacy law. This means that any images of your child taken by the school may constitute a collection of your child's personal information. The school is part of the Department of Education and Training (**the Department**). The Department values the privacy of every person and must comply with the *Privacy and Data Protection Act 2014* (Vic) when collecting and

managing all personal information. For further information see [Schools' Privacy Policy](http://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx) (<http://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx>).

OWNERSHIP AND REPRODUCTION

Copyright in the images will be wholly owned by the school. This means that the school may use the images in the ways described in this form without notifying, acknowledging or compensating you or your child.

OPT OUT

Banyule Primary School understands that parents and carers have the right to withhold permission for our school to use photographs, video or recordings of your child.

If you have read this notice and are comfortable with the school using photos, video or recordings of your child as described above, you do not need to take any further action.

However, if you have decided that you **do not** want images of your child to be collected or used by our school, **please complete the form below** and return it to the office.

OPT OUT FORM

I have read this form and I **do not consent** to Banyule primary school using photos, video or recordings of my child (named below) to appear in the following ways:

- ☐ **Use within the school community** (eg in the school’s communication, learning and teaching tools, on display around the school, in the school’s newsletter)
- ☐ **Use in publications/locations that are publicly accessible** (eg on the school’s website, on the school’s social media accounts, in promotional material for the school)

*Note:*

*You may choose to opt out of both or only one type of use.*

*It may not be possible for the school to amend past publications or to withdraw images that are already in the public domain.*

*Further information is available in the Photographing, Filming and Recording Students Policy*

|                       |                    |
|-----------------------|--------------------|
| Name of Student       |                    |
| Name of parent/carers |                    |
| Signature             |                    |
| Date                  | ____ / ____ / ____ |



Banyule Primary School

SchoolPix is coming to photograph on:

**Wednesday, 16 March 2022**

**ORDER ONLINE AT [WWW.SCHOOLPIX.COM.AU](http://WWW.SCHOOLPIX.COM.AU)**

Early Bird orders with free delivery to your school close on  
Sunday, 20 March 2022.

A postage fee will apply for orders placed after this date.

Sibling orders must be placed prior to 8am on photo day.

Misplaced your order flyer? Please visit [www.schoolpix.com.au](http://www.schoolpix.com.au) and use the student search to  
find your child's order number or contact our Customer Service team on 1300 766 055.

Please note: Cash orders will not be accepted



**YOU'VE MADE THE WISE CHOICE.**

1300 766 055 • [www.schoolpix.com.au](http://www.schoolpix.com.au) • [help@schoolpix.com.au](mailto:help@schoolpix.com.au)



**Op Shops**  
BY KIDS FIRST

## **VOLUNTEERS WANTED!**

Our Rosanna Op Shop is looking to expand it's volunteer team!

Visit our website to find out more:  
[www.kidsfirstaustralia.org.au](http://www.kidsfirstaustralia.org.au)



Volunteer at our fabulous Op Shop in Rosanna! The Retail Support role assists with the daily operations within the Kids First Op shop by providing hands-on support to staff, excellent customer service and keeping our shop looking beautiful.

No prior retail experience needed, we're looking for warm and friendly people who enjoy helping others and being part of a team!

For more information contact Emily (Volunteer Coordinator) on 0408 401 775 or email [volunteer@kidsfirstaustralia.org.au](mailto:volunteer@kidsfirstaustralia.org.au)



# 6 WEEK MINI HAWKS TRAINING PROGRAM



**START DEVELOPING SOME  
FUNDAMENTAL BASKETBALL SKILLS  
& KNOWLEDGE OF THE GAME  
FOR CHILDREN AGED BETWEEN 5 - 8**

**Where:** Macleod YMCA  
**When:** Wednesdays & Thursdays  
2 Sessions – 4.15pm & 5.10pm  
**Duration:** 45 minutes  
**Dates:** Commencing Wednesday 16th February  
and Thursday 17th February for 6 weeks.  
**Cost:** Costs: \$60 per child  
(Plus a \$5 insurance fee will apply upon registration)

**NEW  
PARTICIPANTS  
RECEIVE A  
BASKETBALL  
AS PART OF  
REGISTRATION**

The program is capped at 14 children per session  
so please register ASAP to avoid missing out.

Register online at <http://www.banyulehawks.com.au/events/>

If you have any questions, please contact  
Mel via [operations@banyulehawks.com.au](mailto:operations@banyulehawks.com.au)



**FUN - ENCOURAGING - NON-COMPETITIVE**



# JOIN THE ROOSTERS

**YOUR LOCAL COMMUNITY SPORTING CLUB**  
Fun, Skill Development, Respect, Participation & Inclusion

## Junior Football



**Registrations NOW OPEN**

BOYS & GIRLS U-9 to U-16  
[bit.ly/wiroostersfootyreg](http://bit.ly/wiroostersfootyreg)

## Auskick

**Registrations NOW OPEN**

BOYS & GIRLS



**Ivanhoe**  
Seddon Reserve 9:30am Sat  
[bit.ly/wiroostersauskickreg](http://bit.ly/wiroostersauskickreg)



**North Heidelberg**  
Sporting Club 5:00pm Wed  
[bit.ly/northheidauskickreg](http://bit.ly/northheidauskickreg)

For enquiries please contact [westivanhoejuniorfootball@gmail.com](mailto:westivanhoejuniorfootball@gmail.com)  
SEDDON RESERVE - 103 GREEN ST IVANHOE

Proudly supported by **synergy creative** | [www.synergy.cr](http://www.synergy.cr)

## Training Open Night & Free Sausage Sizzle after Training

- Under 13's
  - Wednesday March 2, 5:30pm - 6:45pm
- Under 9's , Under 10's & Under 11's
  - Tuesday March 8, 4:30pm - 5:30pm

Bring along a mate and if they sign up, receive your 2022 Membership for free\*

\*Offer available to existing members only, no cut off date

Email [westivanhoejuniorfootball@gmail.com](mailto:westivanhoejuniorfootball@gmail.com) for details

Auskick to soft-start last weekend of Easter School Holidays

## Macleod Men's + Women's Tennis Program

5 WEEK PROGRAM

45 MIN SESSIONS

MAX 4 PER CLASS

**\$95**

**PLUS**

GET 5 FREE COFFEE'S AT CAFE ABERDEEN  
ONE FOR EACH LESSON

## AUSTRALIAN OPEN SPECIAL!

1/2 Price Child Group Lessons

PLUS Free Junior Racquet for  
every new enrolment

Offer expires February 11th 2022

Conditions Apply

**TENNIS COACHING AT MACLEOD TENNIS CLUB**

Contact: Andrew Wright  
TA Club Professional Coach  
0421 064 459  
email: [andrew@wrighttennis.com.au](mailto:andrew@wrighttennis.com.au)





# OUR VALUES

## SOCIAL VALUES

### RESPECT

Respectful people treat others as they would like to be treated.

### RESPONSIBILITY

Responsible people say,  
"It's up to me."

### CARE AND COMPASSION

Caring and compassionate people make Banyule a safe and happy place.

### DOING YOUR BEST

Always strive to become the best possible version of yourself.

## LEARNER PROFILE

### EFFORT GENERATORS

Effort matters much more than talent or intelligence.

### MISTAKE MAKERS

The best learners are not afraid of being wrong. Mistakes grow the brain.

### CURIOUS CREATURES

Curiosity is the wick in the candle of learning.

### FEEDBACK SEEKERS

Good feedback has the single most positive effect on your achievement.



**Banyule Primary School**

50 Banyule Road

Rosanna VIC 3084

Phone: (03) 9459 0732

Email: [banyule.ps@education.vic.gov.au](mailto:banyule.ps@education.vic.gov.au)

Website: [banyuleps.vic.edu.au](http://banyuleps.vic.edu.au)