

Annual Implementation Plan - 2021

Define Actions, Outcomes and Activities

Banyule Primary School (4746)



Submitted for review by Sharon Marmo (School Principal) on 18 November, 2020 at 11:25 AM
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

Annual Implementation Plan - 2021

Goal 1	2021 Statewide Priorities Goal
12 Month Target 1.1	Improved results on school satisfaction measures on the Attitudes to School Survey, Parent Opinion survey and Staff survey.
KIS 1 Evidence-based high-impact teaching strategies	Learning, catch-up and extension priority
Actions	<ul style="list-style-type: none"> -Revisit the BPS Teaching Protocols to ensure consistency and best practice teaching. -Prioritise curriculum 'essentials'; mathematics, reading, and writing. -Document processes for staff teams to utilise the data wall to inform targeted planning for classroom differentiation. -Document BPS Response To Intervention (RTI) model including the new Tutoring programs for 2021. -Revisit protocols for developing Individual Learning Plans (timelines, student selection process) and support staff to develop quality plans.
Outcomes	<ul style="list-style-type: none"> -Teachers will consistently and explicitly implement the school's instructional model -Teachers will confidently and accurately identify student learning needs and monitor student progress using data walls -Students in need of targeted academic support or intervention will be identified and supported -Students with additional learning needs will have Individual Learning Plans in place
Success Indicators	<ul style="list-style-type: none"> -Data walls documenting student progress -Differentiated curriculum evident in planning documents -Data used to identify students for tailored supports -Appointment of staff for the Tutoring/intervention programs -Student progress against Individual Learning Plans
Activities and Milestones	<p>Review the timetable to ensure curriculum essentials are prioritised</p> <p>Establish resourcing/staffing for intervention programs</p> <p>Document and deliver RTI model including; program details, student participation details and staffing requirements</p> <p>PD for all staff to revisit BPS Teaching Protocols</p> <p>PD for all staff in identifying students requiring ILPs and writing quality ILPs</p>

KIS 2 Health and wellbeing	Happy, active and healthy kids priority
Actions	<ul style="list-style-type: none"> -Revisit Whole School Wellbeing program implementation with all staff at the beginning of the year -Prioritise implementation of the Peaceful Kids program in all classes, along with the additional of a Peaceful Kids lunchtime club -Revisit the agreed approach (timeline/process) to monitoring and responding to student wellbeing concerns through the PLTs -Build relationships and engage with families of at-risk students and provide support where appropriate
Outcomes	<ul style="list-style-type: none"> -Teachers and the school community will share a common understanding of the whole school approach to wellbeing -Students will participate in the Peaceful Kids program -Student wellbeing concerns are monitored systematically; and documented and communicated through the PLT meetings
Success Indicators	<ul style="list-style-type: none"> -Whole School Wellbeing program curriculum documentation reflecting social and emotional learning -Students engagement in wellbeing programs (feedback, participation, classroom observations) -Documentation of resources for wellbeing programs -Documentation of teacher reports of student wellbeing concerns through PLT meeting minutes
Activities and Milestones	<ul style="list-style-type: none"> Revisit process for documenting welfare concerns with the Leadership team and staff Revisit Whole School Curriculum program delivery with a focus on the implementation of Peaceful Kids
KIS 3 Building communities	Connected schools priority
Actions	<ul style="list-style-type: none"> -Strengthen and adapt the school-wide approach to digital learning -Build staff capability to integrate digital learning through collaboration in PLTs
Outcomes	<ul style="list-style-type: none"> -Teachers will be confident in integrating digital learning pedagogy -Students will have stronger digital literacy skills
Success Indicators	<ul style="list-style-type: none"> -Observations and learning walks demonstrate use of digital learning -Documentation of school digital policies -Positive student survey data (internal surveys, AToSS)
Activities and Milestones	<ul style="list-style-type: none"> Identify digital tools that were successful for monitoring during flexible and remote learning and how they can continue to be implemented