



Read online: <https://newsletters.naavi.com/i/N9p3PL5>

# Banyule Bulletin

Thursday 31st July 2025 · 31 Jul 2025

Where happy kids learn!

## In this issue



From the Principal Team



Page 2



Important Dates



From School Council



CEC



Banyule Awards



Student Achievements



Student Wellbeing



Year 2 Community



Year 3 Community



Year 5 Community



Specialist Programs



Community Advertising



# From the Principal Team

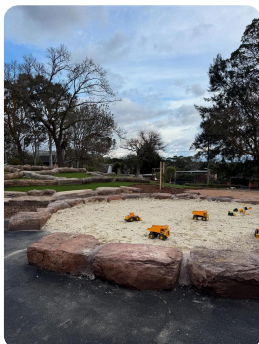
Natalie Shanahan, Sam Fleming, Claire Johnston

Welcome back! We hope you all had a relaxing break. And welcome to the first edition of Banyule Bulletin for Term 3.

We had an exciting start to the term with a great day of teacher professional learning about the Victorian Teaching Learning Model and the Department's new Positive Classroom Management Strategies, Grade 2 swimming, 100 days of school for our Preps and the highly-anticipated (feels like 3 years!!) opening of our wonderful new playground.

## Playground

We are all thrilled with our new play space, and boy has it received a warm welcome from the children. Be it swinging from the monkey bars, trying to dig for treasure in the sand pit, balancing on the climbing logs or clambering up and down our climbing tower the kids have had a ball exploring everything it has to offer. It's great to have such a huge part of our play space back and aside from a few pieces of fencing around a couple of tiny spaces that needing finishing we are pretty close to being fence free!







### Playground norms

Coming out of our Positive Classroom Management Strategies professional discussion, particularly around expectations and encouraging expected behaviour we launched our first iteration of our playground norms. These have been shared with students at an assembly and within classroom discussions. The playground norms aim to encourage students to play safely, fairly and respectfully. We've attached the playground norms below for you see and help remind and reinforce at home.



### Student Safety Reminders

We need to provide a reminder that teachers are on yard duty at 8:45am-9:00am and from 3:30 until 3.45pm in the afternoons. Anytime children are at school outside of those hours, they are not supervised unless by a parent or carer. Parents needing to drop off or pick up children outside of those hours are encouraged to use the outside of schools hours care service.

Yesterday our teachers provided a reminder to all students regarding safety when walking to and from school, with a particular focus on stranger danger. It is important for children that these conversations happen regularly both at school and home. Some points that you may like to reiterate with your child may be;

- Explain that strangers are people they don't know, and they should never go anywhere with a stranger or accept anything from them
- Say no to strangers and remind them not to accept anything from strangers
- Stay aware of your surroundings and avoid distractions like phones
- Walk with siblings or friends whenever possible
- No, Go, Yell, Tell:** Teach children to say "no," go away from the situation, yell loudly, and tell a trusted adult.

### **Parents parking in the staff car park**

A reminder to parents/carers that there is no access/use of the staff car park between 8am and 4.00pm each day with the exception of the disabled car park. This includes foot traffic. For safety reasons, children and their parents are required to walk on designated footpaths and not through the staff car park.

### **Want to see more?**

Follow us on our '*socials*' for a window into what we're up to at Banyule Primary School....



@Banyule Primary School



@banyuleps





You may have noticed the extensive new planting on the embankment near the basketball court. Thank you so much to Natasha Barnett for initiating this project and generously donating not only the plants but also convincing her crew of BPS alumni to help with planting them as well!

We extend a huge thank you to the Munro family - Natasha, Jay, Stella, Beau and Georgial!





# Thank You BPS Community

A big thank you for all the donations we  
received for the BIG Group Hug Collection and  
our end of term free dress day.

We raised \$530.90 for Kids Helpline.

**From JSC Leaders**



# Important Dates

| Date                    | Event                                       |
|-------------------------|---------------------------------------------|
| Friday 1st August       | World Principal's Day                       |
|                         | Inter School Sport vs Rosanna Golf Links    |
| Tuesday 5th August      | Year 6 - Viewbank College Production 12 - 3 |
| Wednesday 6th August    | Australian Maths Competition Yrs 3 - 6      |
|                         | Year 1 Healesville Sanctuary Excursion      |
| Thursday 7th August     | Year 2 Swimming                             |
| Friday 8th August       | Inter School Sport vs Macleod               |
| Monday 11th August      | Year 5 - 6 Hooptime                         |
| Tuesday 12th August     | Year 3 Swimming                             |
|                         | Kids Lunchtime Trivia Competition           |
| Wednesday 13th August   | Kinder Literacy Playdate 12 - 1 pm          |
| Thursday 14th August    | Year 2 Swimming                             |
|                         | Year 4 Fish & Chips Lunch                   |
| Friday 15th August      | Inter School Sport vs Viewbank              |
| Monday 18th August      | Literacy Week                               |
|                         | National Sciences Week                      |
|                         | Year 2 Day Camp                             |
| Tuesday 19th August     | Year 3 Swimming                             |
| Tues/Wed 19/20th August | Great Book Swap                             |
| Wednesday 20th August   | Book Week Parade                            |
| Thursday 21st August    | Science Fair                                |
|                         | Year 2 Swimming                             |
| Friday 22nd August      | Inter School Sport vs St Martins            |



## Pupil Free Days

Monday 1st September (Professional Practice Day)

Monday 3rd November (Curriculum Day)

## Camp Dates

Year 3 Camp- 26th November-28th November

Year 5 Camp- 27th August- 29th August

Year 6 Camp- 25th August- 27th August

## **The Smile Squad free school dental program is coming to our school**

Dear Banyule families,

The Smile Squad team from Holstep Health (formerly Banyule Community Health) are coming to our school.

Smile Squad is the Victorian Government free school dental program.

This means ALL students can get a free dental check-up, preventive services, and treatment at school.

### **How to access free dental care**

We need your consent before we can provide services. Consent is usually provided by a parent or guardian.

Sign up to Smile Squad at: <https://bit.ly/smilesquadvic>

OR use the below QR code:



Please complete and submit the consent form as soon as possible.

**Smile Squad oral health packs**

All children deserve a healthy smile, and the Smile Squad free school dental program is working hard to help make sure this happens. Your child(ren) will soon receive a free oral health pack to bring home. The pack contains a toothbrush, full sized toothpaste, and an oral health brochure. Please take the time to read the brochure. It's full of helpful hints and tips to help your whole family eat well, drink well and clean well – for life.

**Standard strength toothpaste**

Smile Squad provides standard strength fluoride toothpaste that is generally used by ages six and over, unless recommended by a dental or trained health professional. If your child is under six, please talk to a dental or trained health professional to find out if your child might benefit from using this toothpaste. You can also choose to put the toothpaste away until they turn six or give it to someone else in your family to use.

**Do I need to attend my child's appointment?**

No, you do not need to attend your child's appointment. You can attend if you would like to, and you can take your child to the community dental clinic if you prefer.

Help raise  
\$300,000  
to gift  
30,000 books

Marntuwunyini

# The Great Book Swap

Girrganyi

Bigibigi

Yari

Reading Opens Doors

Where: In the centre of Block B

When: Tuesday 19th & Wednesday 20th August



[greatbookswap.org.au](http://greatbookswap.org.au)





# BOOK AN ADVENTURE

Get ready to bring your favourite stories to life!  
Join us as we celebrate Book Week with our exciting **Dress Up Day** on  
**Wednesday 20th August at 9:15am** in the school gym.

Come dressed as a character from your favourite book and be part of  
the **Book an Adventure** parade. Families are warmly invited to join us and  
share in the fun.



# From School Council

## **Outside School Hours Care program**

The BPS School Council is seeking your input into the needs of the parent/carer community for out of school hours care as the contract with our current out of school hours care provider (OSHClub) will expire at the end of this year.

School Council will soon be undertaking an Expression of Interest process where EOIs from suppliers will be evaluated against a set of criteria. The School Council will consider a number of factors when making their decision which will include; adherence to the Child Safety Standards, specifications, quality, and time-frames required by the school.

Your feedback will be helpful in supporting the procurement process.

Please follow the link below to complete the short survey.

<https://docs.google.com/forms/d/e/1FAIpQLSfyyNqJqDbDABpdSWa3yLiRirC0Et3IQ-Q7QTxroZ77FuovWg/viewform?usp=header>

## **Student Dress Code Policy**

The Education Department has recently instructed all school councils to review their uniform policies with a focus on cost and affordability for families. Specifically, they have asked schools to remove any requirements for school logos on 'bottom' clothing items such as shorts and track pants.

Fortunately, we already had the option to purchase generic 'bottom' items so no changes to our uniform were required.

It is however a timely opportunity to ask all families to revisit the BPS uniform policy to ensure that they understand the requirements of the dress code. Please feel free to email Natalie Shanahan with any queries.



#### Help for non-English speakers

If you need help to understand the information in this policy please contact the school administration team on 03 9459 0732 or [banyule.ps@education.vic.gov.au](mailto:banyule.ps@education.vic.gov.au)

#### PURPOSE

The purpose of the Student Dress Code is to outline Banyule Primary School's requirements for student dress and appearance and to provide information about uniform purchase and support, dress code implementation and exemption processes.

This dress code has been developed by Banyule Primary School's School Council in consultation with our school community to ensure that it respects the rights of individual students whilst reflecting the values and interests of our community.

The Student Dress Code aims to:

- foster a sense of community and belonging and encourages students to develop pride in their appearance
- support Banyule Primary School's commitment to ensuring that our students feel equal and are dressed safely and appropriately for school activities.
- reduce student competition on the basis of clothing.
- enhance the profile and identity of the school and its students within the wider community.

The School Council has developed a dress code that we believe provides a range of choices for students and is cost effective for families.

#### SCOPE

Students are expected to comply with this Student Dress Code while traveling to and from school, during school hours and when attending school activities.

#### UNIFORM AND APPEARANCE

Our uniform items and appearance requirements meet human rights and anti-discrimination requirements as well as health and safety considerations.

Dress codes with gender specific requirements are not mandated at Banyule Primary School and options are given to all students irrespective of their gender.

At Banyule cultural or religious headwear can be included as part of the ordinary school uniform. For an example of the inclusion of headwear in the list of uniform items, see Appendix A.

The full list of Banyule Primary School's compulsory school uniform items are available at Appendix A to this policy.

#### General appearance

While at school, travelling to or from school or participating in school activities, Banyule Primary School students must comply with the following:

- Uniforms must be clean and in good repair
- Uniforms must be clearly marked with the owner's name
- Additional layers of clothing may be worn underneath the uniform for added warmth, provided these undergarments are completely hidden.

- Studs, sleepers and watches are the only acceptable built-in camera and/or video function.
- Cosmetics may not be worn at school. Only clear nail polish to the face and anything applied to the nails such as

#### Health and Safety

- Students are not permitted to wear decorative jewelry
- Jewellery, nails, hair accessories, hat cords and sirm with school activities safely and fully are not permitted
- Students with shoulder length or longer hair are encouraged to wear school uniforms
- School uniform hats must be worn outside when UV end of April in Victoria). School uniform hats may also be worn at student choice.
- Hats are not to be worn inside.
- Students are permitted to wear sunglasses during outdoor wrap-around that meet the Australian Standards 10

#### PURCHASE OF UNIFORMS

- Uniform items can be purchased from the Lowes store
- Permitted non-branded uniform items can also be purchased
- A supply of second-hand uniforms may also be purchased with dates advertised through the newsletter.

#### Support for families experiencing difficulty

The School Council has worked to ensure the student uniform meeting uniform costs the [Help with school costs and fees](#) Government. If your child is starting prep or year 7 and is [Excursions Fund](#), you may be eligible to access the Affordab

Please contact the Principal or Business Manager to discuss

#### IMPLEMENTATION

Banyule Primary School will ensure that this Student Dress Code through our website and Parent/Carer Information Handbook difficulties complying with this policy where possible.

- The wearing of school uniform is compulsory for Council.
- The school uniform should consist of a combination of school uniform and school activities.
- Students participating in interschool sport activities, will wear the appropriate school uniform.
- Special commemorative garment/s will be offered
- Parents/Carers are responsible for ensuring that

If a student is out of school uniform or otherwise breaches the policy, the parents/carers by the classroom teacher continued occurrence, the Principal will be informed and school will continue to work with the student and family to

Measures taken by Banyule Primary School to address the Dress Code will also be addressed in accordance with our School

## Preventing and Addressing Racism in Schools

The Education Department have recently updated their policy and guidelines with regards to preventing and addressing racism in schools. Please see below for the updated policy.









## Preventing and Addressing Racism in Schools Policy

**Racism is not tolerated in Banyule Primary School**

Banyule Primary School is committed to fostering a welcoming, inclusive environment where racism is not tolerated. Racism harms students' mental health, learning and sense of belonging. We celebrate the diversity of cultures, ethnicities and faiths of all our students. It is up to all of us at Banyule Primary School to make our school a place that is free of racism and where everyone feels respected and can learn in a safe and inclusive environment.

**What Banyule Primary School is doing to prevent racism**

Banyule Primary School follows the Department of Education's *Preventing and Addressing Racism in Schools Policy*. We are building a culturally safe school with inclusive learning for everyone by working with staff, students, families, carers and communities.

We will:

- provide programs that teach about and celebrate diversity, inclusion and the impact of racism to build understanding and empathy
- use practices that support all students to thrive
- implement anti-racism efforts to prevent and address racism effectively
- make sure everyone feels safe, with clear and accessible pathways to report racism
- work within the perimeters of School Wide Positive Behaviour Support framework.

If your child experiences or witnesses racism or religious discrimination at school, please let us know. You can tell your child's teacher or any of the following school staff members: Natalie Shanahan, Sam Fleming or Claire Johnston on 03 9459 0732 or [banyule.ps@education.vic.gov.au](mailto:banyule.ps@education.vic.gov.au)

**Report Racism hotline**

If you don't feel comfortable reporting racism to school, or you are not happy with the school's response, you can report racism to:

- the Department of Education's Report Racism hotline via email [report.racism@education.vic.gov.au](mailto:report.racism@education.vic.gov.au) or phone 1800 722 476 (Monday to Friday, 9am to 5pm)
- Victorian Aboriginal Education Association Inc. (VAEAI) via email [vaesai@vaesai.org.au](mailto:vaesai@vaesai.org.au) or phone 03 9481 0800 (Monday to Friday, 9am to 5pm)
- Victorian Equal Opportunity and Human Rights Commission (VEOHRC) [online](https://www.veohrc.vic.gov.au), via email [complaints@veohrc.vic.gov.au](mailto:complaints@veohrc.vic.gov.au) or phone 1300 292 153 (Monday to Friday 10am to 2pm).

1 | Department of Education

2 | Department of Education



## CEC

🎉 **REVEAL TIME!** Did you guess right? We're thrilled to announce that **Bron Lewis** is coming to the BPS stage on **Friday 29 August!**

She's award-winning, wildly funny, and ready to bring the house down with her hilarious storytelling.

🎤 **BPS Comedy Night** is your chance to kick back, connect with our wonderful BPS community, and laugh 'til it hurts. Grab your class group, and let's come together for an unforgettable night of FUN.

Tickets will be on sale very, very soon and link shared through WhatsApp!





Thanks BPS families and all of the BPS students that rocked up a storm for the BPS Disco. Another huge thanks to all of the organisers (Shenica, Amanda & Kim) and the wonderful principals, teachers and parent volunteers that made this event possible. Pleased to share that for our school this event raised \$6500!

Lastly, a reminder about our sustainability initiatives! Don't forget to keep recycling all of your cans, bottles and juice boxes at the Container Deposit Vending Machines. Also if you have any oral care items that need recycling please drop them off at the office.



## RECYCLE YOUR ORAL CARE ITEMS TODAY

**BRING IN:** Any standard toothbrush + interdental brushes + electric & bamboo toothbrush heads (only), empty toothpaste tubes & caps + floss containers.

**NOT:** Electric toothbrushes & bases, and dental flossers  
*(some brands are compostable).*

---

**DROP YOUR ORAL CARE RECYCLING INSIDE THE MAIN OFFICE DOOR**  
**9AM - 3.30PM MONDAY TO FRIDAY**

Any questions: talk to your class Sustainability Leader or email [banyuleps@education.vic.gov.au](mailto:banyuleps@education.vic.gov.au)





# Banyule Awards

Celebrating Our Achievements

## Term 3 Week 2

| Class | Student Name |  | Class | Student Name |
|-------|--------------|--|-------|--------------|
| PNA   | Luca B       |  | 3DJ   | Hayden P     |
| PMA   | Eva M        |  | 3MT   | Isaiah C     |
| PAM   | Lia Z        |  | 34C   | Anika S      |
| PBB   | Phoebe T     |  | 4NS   | Tessa L      |
| PZP   | Anna P       |  | 4CG   | Sabine B     |
| 1NB   | Nik M        |  | 4SD   | Eesa B       |
| 1TY   | Eva P        |  | 5KB   | Zach C       |
| 1BS   | John L       |  | 5CN   |              |
| 1TM   | Grace B      |  | 5AS   | Alex T       |
| 2MF   | Evelyn L     |  | 5NT   | Toby K       |
| 2WG   | Kian F       |  | 56M   | Olivia C     |
| 2BK   | Sofia LR     |  | 6LH   | Max L        |
| 2LP   | Julia P      |  | 6DG   | Dihein E     |
| 3RB   | Elliott U    |  | 6SN   | Harry R      |

### SPECIALISTS AWARDS

|           |                                    |
|-----------|------------------------------------|
| LOTE P-1: | STEAM P-2: Isabella O 1NB          |
| LOTE 2-6: | Visual Arts 3-6: Amitoj C 4NS      |
| PE P-2:   | Performing Arts P-2: Bridget B 2BK |
|           |                                    |



## Student Achievements

Congratulations to Daelan W in 3DJ who participated in two state level championship events during the last month and was able to win the following from the respective events.

**Silver Medal** - Victorian Junior Chess State Championships (19 July 2025 Held @ Bacchus Marsh Grammar)

**Bronze Medal** - Victorian Taekwondo Poomsae State Championships (22 June 2025 Held @ Darebin Community Sports Stadium)







## Student Wellbeing

Today's Wellbeing page is packed with things for parents. The first is a family activity focusing our Friendship Fires to reinforce our *URStrong program*. The second is information about a neurodiversity-affirming opportunity for neurodivergent children from the University of Melbourne's *Melbourne Speech Pathology Clinic*. Finally we share a flyer on on behalf of the *Banyule Youth Network* about a free online learning opportunity for parents.

### Sorting Friendship Fires®

Friendship Fires® can be big or small! Is it a tiny spark or is it a raging bushfire? Help your child put their conflict into perspective.

#### **Key Outcome**

Your child will practise putting their conflicts in perspective.

#### **Objective**

Sometimes, children feel a little out of control in their friendships and their worries and bad feelings start to feel much bigger than they actually are. This can get in the way of their ability to put out a Friendship Fire®. If they allow their worries to build and grow, sometimes their messy feelings can take over and blow Friendship Fires® way out of proportion. They might start to imagine that their Friendship Fires® are much bigger and harder to fix than they really are.

Thinking this way is called **catastrophizing** and it can be really unhelpful and keeps children and teens stuck in their negative emotions. **Perspective-taking** is an important skill to keep Friendship Fires® and other big emotions in check. We want kids to get in the habit of asking themselves, “How big is this Friendship Fire really??”

Practicing **realistic thinking** helps manage Friendship Fires® more effectively. Keeping things in proportion, where the **reaction matches the situation**, helps kids take a deep breath, keep a clear mind, and problem-solve...like a Friendship Ninja!

### **Materials**

- Print out: [Sorting Friendship Fires](#)
- Pencil

### **Instructions**

There are many different types of Friendship Fires® that all range in strength... From a tiny spark, to a puff of smoke, to a smoldering pile of ash, to a camp fire, a bonfire, or even a raging bush or forest fire!

If you can realistically name the size of your problem and sort out what type of Friendship Fire® it is that you are having, you will know how to manage it more effectively too!

This activity will give you some practice at sorting Friendship Fires® according to their size, ferocity (which means how fierce or strong they are), and put them into perspective. See if you can rank the Friendship Fires in the handout (found in Materials) from biggest to smallest.

Parents, start off by sharing an example with your child of something that you believe would create a small Friendship Fire® versus something that might create a huge Friendship Fire®. What do you do to try to keep things in perspective when you can feel a Friendship Fire starting to spark?

### **Materials**

- Print out: [Sorting Friendship Fires](#)
- Pencil

No Printer? Screenshot the friendship fires activity sheet and join them with the mark-up drawing tool.

### **Next Steps**

BFRN = Best Friend Right Now! Why do you think, at URSTRONG, we use the term BFRN instead of BFF? Which Friendship Fact reminds us that *'friendships change...and that's*

okay"?

## Neurodiversity-affirming, Gaming-Based Social Capacity Program

We're excited to share a new opportunity available through Melbourne Speech Pathology Clinic for clients aged 8-15 who are already part of our community.

**Next Level Collaboration (NLC)** is a neurodiversity-affirming, evidence-based social capacity-building group designed for neurodivergent young people. It combines collaborative video gaming with targeted, inclusive coaching. Participants build essential teamwork and communication skills while engaging in structured, cooperative play - an interest-based and enjoyable format that promotes authentic connection.

This program is run by **Melbourne Speech Pathology Clinic** in partnership with **NLC**, where clients benefit from a supportive and affirming environment facilitated by experienced clinicians and supervised University of Melbourne Master of speech pathology students.

The group sessions at MSPC will run on the following dates in 2025:

- August 18 & August 20
- August 25 & August 27
- September 01 & September 03
- September 08 & September 10

**Time:** 4:00pm – 5:30pm

**Group Size:** 6 children/teenagers

**Cost:** \$99 per session, per child (total of 8 sessions = \$792). A deposit of \$396 is required to secure a place with the remaining \$396 payable on the first session.

Families may access the program using NDIS funding, Medicare, or private payment.

**Location:** Melbourne Speech Pathology Clinic, Level 1/723 Swanston Street, Carlton.

If you feel this program would benefit your child or someone you know, or for more information, please call **03 9035 7199** or email [speech-clinic@unimelb.edu.au](mailto:speech-clinic@unimelb.edu.au).



# PORNOGRAPHY, YOUNG PEOPLE & SEXUALITY

Banyule Youth Services welcomes families of young people to our informative session hosted by specialist Maree Crabbe.

Pornography is now a major issue for young people growing up online, especially young men, with exposure becoming almost unavoidable. It's often their default source of sex education, shaping unhealthy expectations and behaviours.

This presentation will cover:

- What parents need to know about pornography's impact on young people
- How to support healthy social and sexual development in a digital age

**MONDAY 25 AUGUST 7PM**

Jess Sayers 0428522656

[Jessica.sayers@banyule.vic.gov.au](mailto:Jessica.sayers@banyule.vic.gov.au)

**FREE  
ONLINE**



Bookings essential  
Click here or via the QR  
code



## Year 2 Community

# YEAR 2 SOLAR SYSTEM DIORAMA DAY



As the culmination to our Term 2 Integrated Studies unit, "What's in the Sky", Year 2 students spend an entire day designing and creating their own version of the solar system in the form of a diorama. It is certainly one of the most exciting and enjoyable days on the Year 2 calendar.



It is also undoubtedly the messiest!





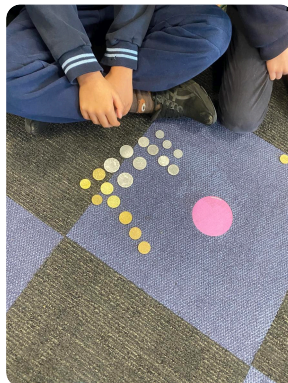
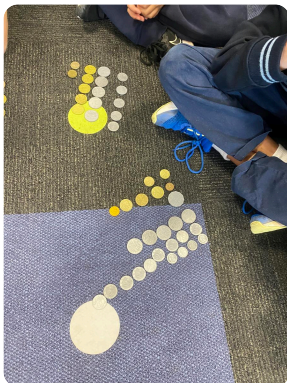
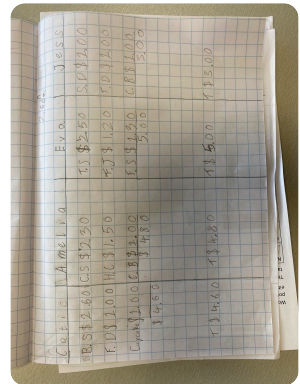
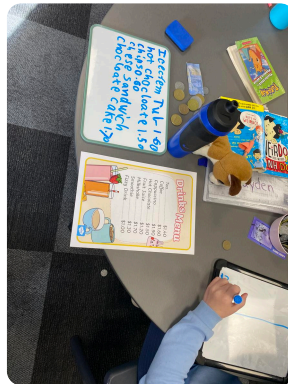
# Year 3 Community

## Money, Money, Money!

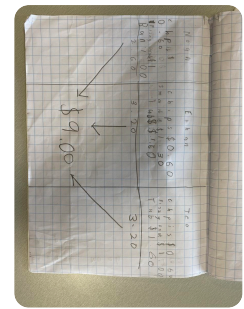
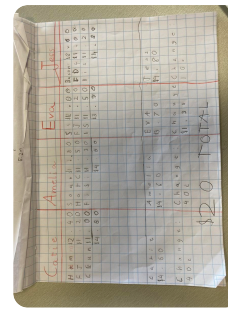
The Year 3 students have kicked off the term learning all about money!

We have been adding amounts, calculating change, 'buying' items, working with a budget and some have even designed their own currency to represent our grades.

There may have been some ABBA playing in the classrooms too... Money, Money, Money!







## Year 5 Community

# YEAR 5

## Exploring Poetry

Our Year 5 students have been diving into the exciting world of poetry. In Reading, they have been looking at a range of poems to identify figurative language such as similes and metaphors. In Writing, each student had the opportunity to become a poet, experimenting with their own creations, focusing on cinquain, haiku, and couplets.

*Sweet watermelon*  
*Yum, nice and super tasty*  
*Fruit on a nice day*  
Toby 5NT

Albatrosses fly  
Fly for almost all their lives  
Migrating the clouds

An 5NT



Charlie 5NT

FOOTBALL IS  
THE BEST  
YOU CAN GET  
GOOD MARKS  
AND GOALS  
AFL IS GREAT  
Jude 5NT

Mountains tall and small  
As far as the eye can see  
I watch the sunset

Ashley 5NT

*Sunny Day*  
Magic flowers bloom  
The thin air brushes my face  
As I watch the birds

*Winter night*  
The heavy snow falls  
The sky grows darker at night  
Candle lights flicker

Adele 5NT

### Fire:

*Fire cracked through leaves,  
ash and destruction flew down,  
Where I once called home.*

*By Erica 5KB*

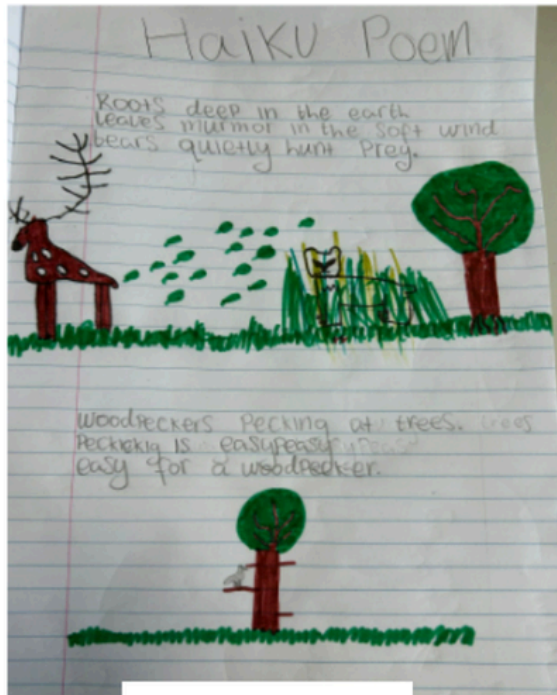
### Confusion

I write 'bout nature,  
But I don't know what it is,  
Where to draw the line?

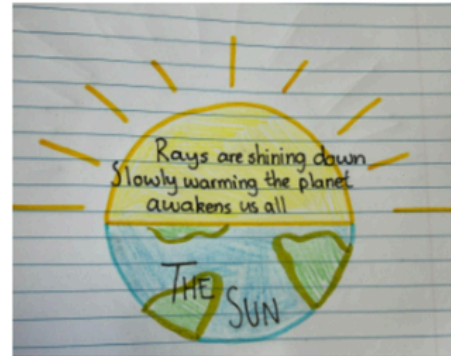
By Jacob 5KB

Summer very hot  
The sun is warm on my back  
That was a summer  
By Zach 5KB

*The frosty hills  
The snow falls softly  
Snowflakes fall on the tall mountains  
Cold breeze brushes past  
By Imogen 5KB*

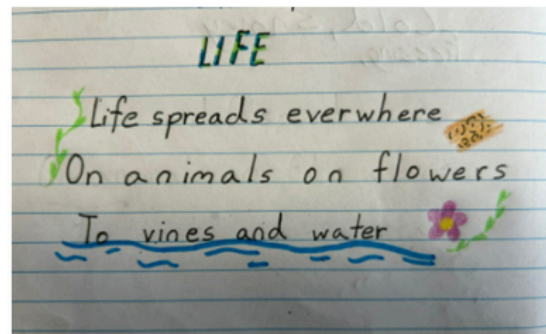


Sonny 5AS



Alice 5AS

*Forest Fire  
I stare towards ruin,  
, the once green trees now blackened,  
The scent of fire floating.  
By Lucy 5KB*



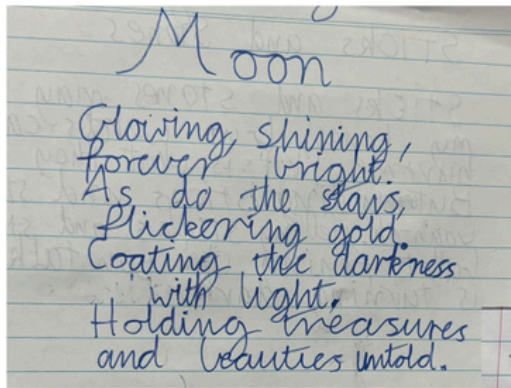
Sretha 5AS

## Woods:

*Leaves swished with the breeze  
The trees were quiet as stone,  
What do the woods own?  
By Naomi 5KB*

*The wind blows leaves fall.  
The wind blows the sand scurries.  
The wind blows he's calm.  
By Sam 5KB*



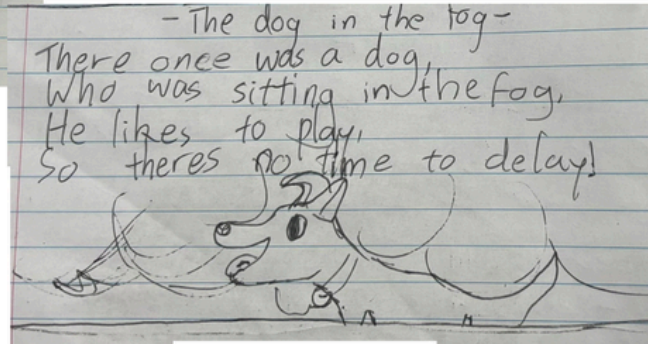


Leon 5CN

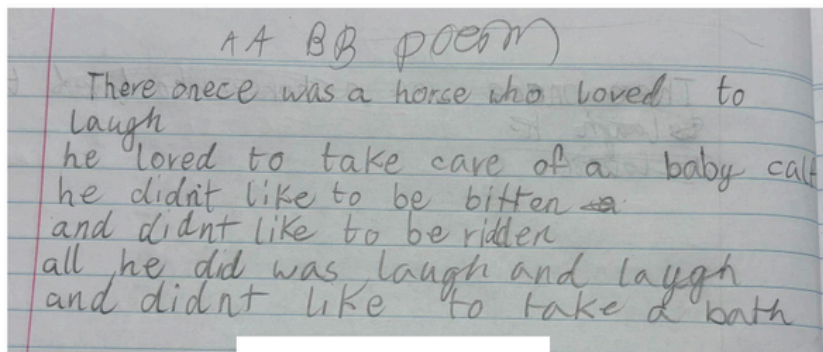
Water

Water fresh as snow  
Falls hard from beyond the sky  
Refreshing the land  
By Shinyin 5KB

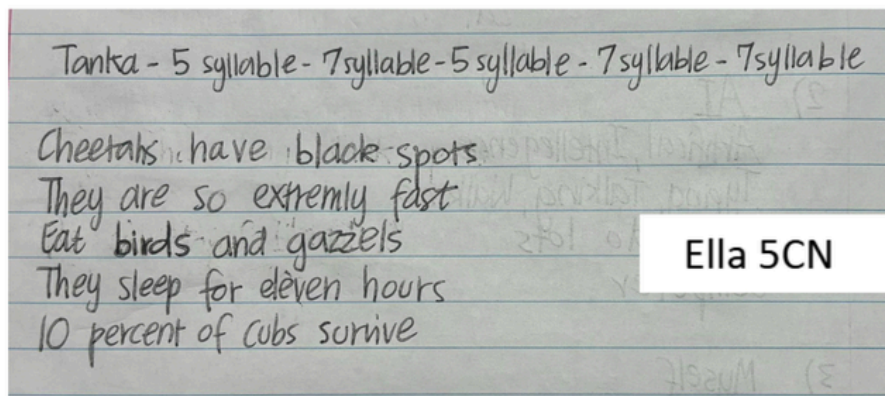
The seed sprouts a plant  
The plant grows into a tree  
The tree gives fresh fruit  
By Ollie C 5KB



Evelyn 5CN



Matilda 5CN



Ella 5CN



## Specialist Programs

# P-2 TERM 3 Newsletter

## STEAM with Mrs Nedelkos

This term in STEAM, the Prep, Year 1 and Year 2 students will explore the topic 'Inspirational Figures in STEAM'. Students will investigate a different STEAM hero each week and will complete activities based on each of these people. Our inspirational figures are; Rube Goldberg, Annie Easley, Florence Nightingale, Amelia Earhart, Frida Kahlo, Fibonacci and Jane Goodall. The term will be filled with hands-on problem solving tasks to enable students to build their understanding of each of the 5 areas of STEAM.

## PERFORMING ARTS with Miss Blacker

During Term 3, Prep students will explore Dance and its various elements. They will develop an understanding of movement through sequenced dance steps and learn to move safely. Students will be introduced to a variety of folk dances, such as Heel and Toe Polka which they will learn and rehearse.

In Term 3, the Year 1 students will make their own finger puppets and focus on bringing their characters to life using the elements of drama. They will develop their drama skills by retelling well-known fairy tales. Year 2 students will explore percussion instruments and bring a scripted Dreamtime story to life using movement and expressive drama techniques. Each student will take on a role, collaborating and rehearsing to prepare for a performance in front of an audience. Afterward, they will reflect on their experience and use drama vocabulary to provide thoughtful feedback to their peers.

## LOTE with Fang Lǎoshī

This term in LOTE, Prep and Year 1 students will explore the topic "Fruits." Prep students will begin to recognise the importance of tone in Chinese and observe how sounds can be represented using familiar letters in Pinyin. They will use gestures, songs, and actions to help memorise vocabulary and sentence structures, and practise answering simple questions like "I like + fruit." Year 1 students will continue using gestures and actions to reinforce vocabulary, and begin forming short phrases such as "I like to eat...", "I don't like to eat...", and "I have..." in Chinese, with growing independence. A range of games, music, and hands-on art activities will support their language learning and classroom communication.

Year 2 students will be focusing on the theme "Feelings and Emotions." They will learn to express a range of basic emotions in Chinese using simple vocabulary and sentence structures. Through engaging activities such as songs, games, role-plays, and actions, students will develop their ability to recognise and use phrases like "I am happy," "I am sad," and "I am tired" in Chinese. In addition, they will be introduced to commonly used Chinese characters related to the topic and will be encouraged to practise reading and writing them during classwork.

## PHYSICAL EDUCATION with Mrs Christofis

In Term 3, our Prep students will continue to develop their Fundamental Movement Skills through structured instruction, focusing on correct technique. The key skills we will focus on include: leaping, jumping, catching, kicking and skipping with a rope. In Health, students will continue to explore the concepts of healthy and unhealthy choices, with a focus on healthy eating habits. Additionally, we'll discuss the importance of sleep and introduce basic knowledge about parts of the human body.

During Term 3, the Year 1 students will continue to revisit the Fundamental Movement Skills they were taught in Prep, focusing on improving their accuracy and technique. The skills that they will be focusing on will be rolling, bouncing, kicking, catching, overarm throwing and skipping with a rope. In Health, students will continue to explore their strengths and challenges, navigating their feelings and emotions using different strategies and understand a healthy balanced meal. In Term 3, The Year 2 students will continue to consolidate the skills learnt in previous years, with a particular focus on rolling, bouncing, kicking, catching, overarm throwing, side on front arm and forehand striking and skipping with a rope. They will get the opportunity to work with a gymnastics coach for a 2 week clinic in the middle of the term. In Health, the Year 2's will continue to explore the human body, focusing on our organs and their function. They will continue to identify their strengths and challenges and build strategies to assist them in navigating different emotions.



# 3-6 TERM 2 Newsletter

## VISUAL ARTS with Ms Rawlinson

This term in Visual Arts, students will explore the theme "Literature in Visual Arts", making rich connections between storytelling and artistic expression. Using the CBCA Book Week Shortlisted texts as inspiration, students will respond creatively to selected books through their covers, themes, and illustrations. Through drawing, painting, collage and mixed media, students will analyse visual storytelling elements and develop artworks that reflect their personal interpretations of the stories. This unit celebrates the power of books and art coming together to spark imagination and meaning.

## PERFORMING ARTS with Miss Daniel

This term in Performing Arts Year 3 and 4 students will 3/4: During term 3, Year 3 and 4 students will explore the elements of drama to communicate intentions through well-known fairy tales and discuss how ideas and situations are developed. They will study either traditional or fractured fairy tales and begin to understand how a scripted story can be twisted to make the plot more interesting and amusing.

Students will plan and rehearse scripted fairy tales in small groups, and present their work to their class. They will evaluate their own learning and progress while being encouraged to provide feedback on their peers' performances.

5/6: During term 3, Year 5 and 6 students will focus on singing and dancing while incorporating performance elements into musical numbers.

Students will develop their knowledge of dance. They will experiment with the Elements of Dance through choreography and performance tasks. Students will learn melodies of songs and learn choreography while working towards performing with confidence and expression. They will be encouraged to reflect on their learning, including future goal setting. Students will evaluate a cultural dance and discuss the Elements of Dance they observe.

## LOTE with Xu Lǎoshī

This term, Year 3 and 4 students will review how to say numbers 1-100 and will be introduced to bigger numbers up to 1000. They will apply the skill to describe prices and conduct conversations about shopping for food.

Year 5 and 6 students will explore the topic of 'Time and daily routine'. They will create a clock and practise saying time in Chinese. Students will also learn to describe their daily routine and complete a comic story to talk about what they do every day.

## PHYSICAL EDUCATION with Mr Nedelkos

During Term 3 in P.E the Years 3-6 students will learn a variety of different ball sports. All sports will be run over 3 weeks with the first week looking at all the different skills of the game and getting the students to practise the skills individually, or in smaller groups. During week 2 the students will revisit the skills and apply them into small games. During week 3 the students practise playing the game format with their peers. Their aim is to utilise their skills as well as their offensive and defensive abilities to help their team.

The Year 3's will be focussing on the following sports: basketball, cricket and hockey.

The Year 4's will be focussing on netball, hockey and tee ball.

The Year 5's will be focussing on cricket blast, football and basketball.

The Year 6's will be focussing on badminton, basketball and football.

### STATE CROSS COUNTRY

On Thursday 24<sup>th</sup> July we had 2 Banyule members compete at State Cross Country at Yarra Valley Racecourse.

**A massive congratulations to Larissa H and Lachlan J you both did an awesome job, and we are all very proud of you here at Banyule PS.**

Also, a massive thanks to all the parents involved with getting the students to and from the venues throughout the different stages of cross country.

### DIVISION SOCCER

On Thursday 24<sup>th</sup> July the boys soccer team having been successful through the ISS round robin went to the divisional soccer finals.

The boys did an awesome job drawing the first game 0-0 against Alphington Grammar, then winning their 2<sup>nd</sup> game 3-0 against Watsonia North.

The boys waited in anticipation for the other 2 teams to compete but unfortunately for Banyule PS Alphington Grammar beat Watsonia North 5-0 which put us out of contention of moving through to the regional finals.

Awesome effort from all our boys on the day.



## Community Advertising



Choose a Main Course item, then select 1 or 2 Items from the Snack/Drink Menu to make up a 2 or 3 Course Lunch Pack

### Main Course Menu

#### BAKERY All items freshly baked this morning!

|                                                  | 2 Course Lunch | 3 Course Lunch |
|--------------------------------------------------|----------------|----------------|
| Cheese and Vegemite Scroll (V)                   | \$6.45         | \$8.95         |
| Savoury Bite 'Little Frank' Roll                 | \$6.45         | \$8.95         |
| Topped with Only Cheese Roll (V)                 | \$6.45         | \$8.95         |
| Cheese and Bacon Roll                            | \$7.45         | \$9.95         |
| Scroll with Ham and Cheese                       | \$9.95         | \$12.85        |
| Frankfurt 'in a blanket' with Sauce & Cheese (2) | \$10.95        | \$13.65        |

#### PIZZA / SAUSAGE ROLLS / GOZLEME / PASTIZZI / QUESADILLA /

##### PUFF PARCEL SERVED AT ROOM TEMPI

|                                                     |         |         |
|-----------------------------------------------------|---------|---------|
| Ricotta & Spinach Pastizzi (2) (V)                  | \$7.45  | \$9.95  |
| Margherita Pizza TWIST (V)                          | \$8.95  | \$11.45 |
| Sausage Roll with Sauce                             | \$8.95  | \$11.45 |
| Margherita PITA Pizza (V)                           | \$8.95  | \$11.45 |
| Quesadilla (Chicken) served with Sour Cream (H)     | \$10.95 | \$13.65 |
| Tandoori Chicken Puff Parcel with Mango Chutney (H) | \$10.95 | \$13.65 |
| Ham & Pineapple Pizza Slice                         | \$10.95 | \$13.65 |
| BBQ Chicken Pizza (H)                               | \$10.95 | \$13.65 |
| Lamb and Beef Gozleme (H)                           | \$13.45 | \$15.45 |
| Mushroom and Spinach Gozleme (Vg)                   | \$13.45 | \$15.45 |
| Spinach and Cheese Gozleme (V)                      | \$13.45 | \$15.45 |

#### SUSHI HAND ROLLS (2pc) Soy Sauce (GF) Provided

|                                           |         |         |
|-------------------------------------------|---------|---------|
| Teriyaki Chicken Hand Rolls (H)           | \$11.50 | \$13.75 |
| Crispy Chicken (Schnitzel) Hand Rolls (H) | \$11.50 | \$13.75 |
| Cooked Tuna Hand Rolls (GF)               | \$11.50 | \$13.75 |
| Avocado Hand Rolls (GF, Vg)               | \$11.50 | \$13.75 |
| Cucumber Hand Rolls (GF, Vg)              | \$11.50 | \$13.75 |
| Vegetarian Hand Rolls (GF, Vg)            | \$11.50 | \$13.75 |
| Tofu Hand Rolls (GF, V)                   | \$11.50 | \$13.75 |

#### RICE PAPER ROLLS (2pc) (Wed, Thu, Fri)

|                                      |         |         |
|--------------------------------------|---------|---------|
| Chicken Rice Paper Rolls (GF, H)     | \$13.45 | \$15.45 |
| Vegetarian Rice Paper Rolls (GF, Vg) | \$13.45 | \$15.45 |

#### SANDWICHES / ROLLS / WRAPS / SOFT SHELL TACOS

|                                                             |         |         |
|-------------------------------------------------------------|---------|---------|
| Strawberry Jam Sandwich (1.5) (Vg)                          | \$7.45  | \$9.95  |
| Vegemite Sandwich (2) (Vg)                                  | \$8.95  | \$11.45 |
| Soft Shell Chicken Taco with Salsa, Cheese & Salad (2)      | \$9.95  | \$12.85 |
| Plain Cheese Sandwich (2) (V)                               | \$9.95  | \$12.85 |
| Cheese and Salad Roll (V)                                   | \$10.95 | \$13.65 |
| Wholegrain Ham & Cheese Sandwich (1.5)                      | \$10.95 | \$13.65 |
| Roast Chicken and Salad Roll (H)                            | \$11.50 | \$13.75 |
| Roast Beef, Chutney, Cheese & Lettuce Roll                  | \$11.50 | \$13.75 |
| Turkey, Cranberry, Lettuce & Cheese Sandwich (1.5)          | \$11.50 | \$13.75 |
| Mild Salami and Salad Roll                                  | \$11.50 | \$13.75 |
| Wrap with Chicken, Tzatziki, Lettuce, Tomato & Cucumber (H) | \$12.75 | \$14.95 |

#### SALADS / PICNIC BOXES / POKE BOWLS

|                                                |         |         |
|------------------------------------------------|---------|---------|
| Fresh Fruit Salad - Main Course Size (GF, Vg)  | \$11.50 | \$13.75 |
| Ham Picnic Box (GF)                            | \$11.50 | \$13.75 |
| Vegetarian Picnic Box (GF, V)                  | \$11.50 | \$13.75 |
| Greek Style Salad with Feta and Olives (GF, V) | \$12.75 | \$14.95 |
| Poke Bowl with Teriyaki Chicken (H)            | \$13.45 | \$15.45 |

#### GF SANDWICHES & WRAPS

|                                  |         |         |
|----------------------------------|---------|---------|
| GF Ham & Cheese Sandwich (1.5)   | \$10.95 | \$13.65 |
| GF Cucumber & Ham Sandwich (1.5) | \$10.95 | \$13.65 |
| GF Wrap - Ham and Salad          | \$12.75 | \$14.95 |

### Snack/Drink Menu

#### FRESH FRUIT & VEGETABLES

|                                                   |          |
|---------------------------------------------------|----------|
| Apple pieces, Lemon juice, Cinnamon & Brown Sugar | +\$1.00  |
| Cantaloupe and Honeydew Pieces                    | +\$1.00  |
| Fresh Fruit Combo                                 | +\$1.00  |
| Freshly Chopped Orange Segments                   | Included |
| Freshly Chopped Watermelon Pieces                 | Included |
| Whole Fruit - Apple                               | Included |
| Whole Fruit - Banana                              | Included |
| Whole Fruit - Mandarin                            | Included |
| Carrot, Cucumber, Red & Yellow Capsicum           | Included |
| Celery and Carrot Sticks with Sultanas            | Included |
| Cherry Tomatoes, Tasty Cheese & Rice Crackers     | Included |
| Corn Wheels & Lightly Steamed Broccoli            | Included |
| Edamame (Lightly Salted)                          | Included |
| Sugar Snap Peas, Beans and Cherry Tomatoes        | +\$1.00  |

#### BAKERY - SWEET

|                            |          |
|----------------------------|----------|
| Choc Chip Cookie           | Included |
| Finger Bun with Sprinkles  | Included |
| Lamington                  | Included |
| "Not Cross" Bun            | Included |
| Cinnamon Doughnut          | Included |
| Cornflake Cookie           | Included |
| Choc Cup Cake (GF/DF/Vg)   | +\$1.00  |
| Blueberry Muffin           | +\$1.00  |
| Jam Drop Biscuit (GF)      | +\$1.00  |
| Carrot Cup Cake (GF/DF/Vg) | +\$1.00  |

#### SUSHI

|                     |         |
|---------------------|---------|
| 1pc Tuna Sushi (GF) | +\$1.00 |
|---------------------|---------|

#### POPCORN / HARVEST SNAPS

|                                          |          |
|------------------------------------------|----------|
| Popcorn - Slightly Sweet, Lightly Salted | Included |
| Popcorn - Lightly Salted                 | Included |
| Harvest Snaps (GF/DF/Vg)                 | Included |

#### DRIED FRUIT / LEGUMES

|                                          |          |
|------------------------------------------|----------|
| Lime & Black Pepper Chickpeas            | Included |
| Roasted Chickpeas                        | Included |
| Balsamic & Sea Salt Fava Beans           | Included |
| Dried Fruit Medley with Yoghurt Sultanas | +\$1.00  |

#### DIPS WITH MINI RICE CAKES / CORN CHIPS

|                                         |         |
|-----------------------------------------|---------|
| Tzatziki Dip with Mini Rice Cakes       | +\$1.00 |
| Spring Onion Dip with Mini Rice Cakes   | +\$1.00 |
| Spicy Capsicum Dip with Mini Rice Cakes | +\$1.00 |
| Avocado Dip with Mini Rice Cakes        | +\$1.00 |
| Corn Chips with Salsa (GF)              | +\$1.00 |

#### YOGHURTS / BOWLS

|                                               |         |
|-----------------------------------------------|---------|
| Strawberry Yoghurt (Dairy Farmers)            | +\$1.00 |
| Classic Vanilla Yoghurt (Dairy Farmers)       | +\$1.00 |
| Chia Bowl with Banana, Coconut & Strawberries | +\$1.00 |
| Stewed Rhubarb and Apple with Custard         | +\$1.00 |

#### DRINKS

|                           |          |
|---------------------------|----------|
| Apple Juice (Nippy's)     | Included |
| Orange Juice (Nippy's)    | Included |
| Chocolate Milk (Nippy's)  | Included |
| Strawberry Milk (Nippy's) | Included |
| Full Cream Milk           | Included |



ORDER NOW

GF = Gluten Free, DF = Dairy Free, H = Halal, V = Vegetarian, Vg = Vegan

Descriptions, dietary and allergen information available on our website.

[www.classroomcuisine.com.au](http://www.classroomcuisine.com.au)



# MINI HAWKS



TERM 3 - 2025

[WWW.BANYULEHAWKS.COM.AU](http://WWW.BANYULEHAWKS.COM.AU)



SCAN HERE  
TO REGISTER

YMCA  
MACLEOD  
&  
RMIT  
BUNDOORA

**SATURDAY  
9TH AUGUST**

**11:00am – 1:30pm**

Barak Bushlands,  
Eltham (off Falkiner Street)

Let's celebrate together  
**WILLIAM BARAK  
AND BARAK BUSHLANDS**

Nillumbik Reconciliation Group

**21 YEARS OF  
BARAK BUSHLANDS**

**SMOKING CEREMONY  
WELCOME TO COUNTRY  
TREE PLANTING  
AND BBQ**

**DJIRRI  
DJIRRI  
DANCERS**



**YIDAKI  
GANGA  
GIRI**

**RECONCILIATION AND COMMUNITY TREE PLANTING EVENT**

Meet at Barak Bushland sign a short walk along Diamond Creek Trail  
Parking Falkiner Street and rear of Eltham High School (Ely Street)



**OUTDOOR EVENT**

Register for tree planting and  
book your FREE ticket today at  
[www.trybooking.com/DDCZB](http://www.trybooking.com/DDCZB)



Friends of Biodiversity  
Hohnes Hill

Proudly supported by

**Nillumbik**  
The Green Wedge Shire



DISCOVER WHY WE ARE  
**LEADERS IN BOYS' EDUCATION**



## YEAR 7 2027 PARENT INFORMATION EVENING



**Tuesday, 29 July 2025 at 7pm**  
Marcellin College Functions Room  
**BOOKINGS ESSENTIAL**

Year 7 2027 Enrolments OPEN

**APPLICATIONS CLOSE 15 AUGUST 2025**

Limited places available for 2026

Secure *your* place today [marcellin.vic.edu.au](https://marcellin.vic.edu.au)

**MARCELLIN COLLEGE** *Strive for the highest*  
160 Bulleen Road, Bulleen VIC 3105 | +61 3 9851 1589



# KARATE

**TEENS!** karate  
ACCELERATED program

**YOUTH!** program  
KARATE

**Just**  
for  
**kicks!** program

## OKUKAN DOJO

Shito-Ryu Karate-Do

Instructor:

Sensei Sandra Contreras

- Teens (16-19 years)
- YOUTH (10-15 years)
- Just for Kicks! (7-10 years)

Top quality instruction  
KATA & KUMITE

**Limited places.**

**Book a free trial class!**

[www.okukan.com.au](http://www.okukan.com.au)



**TRIAL NOW**

