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Banyule Bulletin

Thursday 29th May 2025 · 29 May 2025

Where happy kids learn!

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From the Principal Team



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From the Principal Team

Natalie Shanahan, Sam Fleming, Claire Johnston

Welcome to this edition of the newsletter!

We've had another busy fortnight, one that began with an amazing event showcasing the great community spirit we love about Banyule Primary.

THE BIGGEST FREEZE!

Anyone arriving at school on May 19th may have been forgiven for thinking they were in a scene from *'Honey, I Shrunk The Kids!'* when finding themselves in the shadows of a giant Big Freeze beanie towering over our new basketball court. Alas, they weren't! It was the handy-work of Renee Rawlinson, our very talented art teacher, and it was ready to oversee our Fight MND Big Freeze event, supporting a school family who recently found themselves directly impacted by the debilitating Motor Neuron Disease.

Year 5 student, Ameera Hazmir stole the show, sharing her family's story in a moving speech, before rallying to crowd with an inspiring "LET'S FIGHT MND!" chant. The over 700 strong crowd joined in the chorus, in the warmth of their new Big Freeze beanies, donated by Ameera and her family in a show of gratitude and a bid to spread awareness.

The morning finished with the now traditional ice bucket challenge! Ameera and her team, 'FIGHT THE FREEZE', challenged the teachers' 'ICE BANDITS' team to a relay race like no other, taking in turns to dunk each other with a bucket of ice on one of the coldest mornings of the year.

The kids won! But the real winner was FIGHT MND with our school community proudly adding \$1821 to the cause.

If you would like to also support FIGHT MND you are able to do so at https://support.fightmnd.org.au/fundraisers/hazmirmohamadan/diy-bigfreeze?utm_source=qr&utm_medium=print



Play Time!...Almost:

The onset of winter hasn't deterred our landscapers and it's been another big fortnight in our playground construction with the area really taking shape. We've seen steps and planter boxes go in, beginning the link to the admin building, some bench seats, and garden edging. A big highlight was our climbing tower going up today, giving BPS its very own spire, a mini Eiffel Tower, ready for our kids to explore.



Traffic Report:

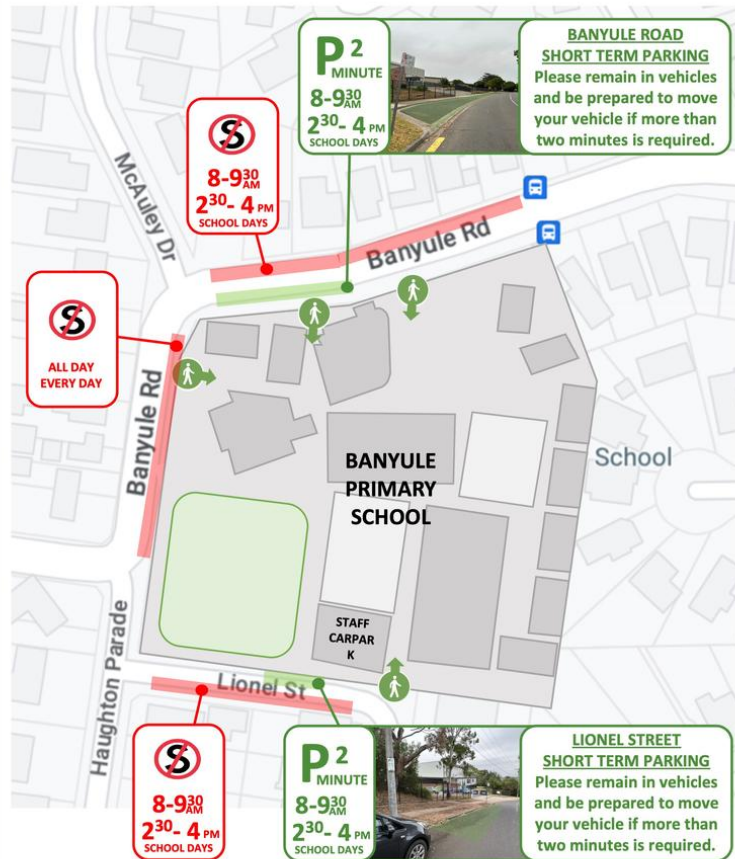
We've not just seen an influx of beanies as these cold, wet, wintry days set in. Winter tends to lead to an increase in traffic before and after school. As such, we seem to have a rise in complaints about driver behaviour around our school. Schools can't police or enforce driver behaviour around our school- that's the job of Banyule Council and Victoria Police. However, we can provide friendly reminders to our school community about what helps drop-off and pick-up work safely and smoothly around our school.

- observe parking signage (see below)
- do not perform u-turns on Banyule Road
- be ready to move cars up parking bays to allow other cars access
- refrain from double parking and allowing children to get in through other traffic
- discuss with your child where to wait, should traffic cause you to run late
- always use designated school crossings
- report any traffic concerns/driver behaviour to Banyule Council (9490 4222) or Heidelberg Police (9450 8000).



PARENT CAR PARKING INFORMATION

Like most schools, parking in the close vicinity of the school may be challenging, particularly during drop off and pick up times. For longer term parking, parents are encouraged to park in surrounding streets within a 5-minute walk. Please respect other road users, our neighbours and their driveways.



Banyule Council is responsible for the parking signs and restrictions around the school. Parking enforcement officers do visit and fine people who park illegally. **Victoria Police** is responsible for enforcing driver behaviour and pay visits and fine drivers for not following road rules.

Lost in the Cold...

Winter means more layers. More layers means more clothes for kids to take off when they get warm after running around at playtime. This, inevitably means more lost property! We thank our volunteers who help sort and return lost items to their owners. A timely reminder that this is made easy when clothes are clearly labeled.

Stay warm everyone and we'll see you around,

-Natalie, Claire and Sam.

Want to see more?

Follow us on our '*socials*' for a window into what we're up to at Banyule Primary School....



@Banyule Primary School



@banyuleps



Important Dates

Date	Event
3rd June	Divisional Cross Country
4th June	Science Works excursion 5AS, 5CN, 56M
5th June	Graduation and Miscellaneous Photos
9th June	King's Birthday Public Holiday
10th June	Pupil free day
11th June	Science Works Excursion- 5KB, 5NT
16th June	Yr 3 CERES excursion
20th June	Kids Disco
23rd June	Year 4 camp
25th June	Yr 2 Performing Arts Performance in Gym- 2.30pm
30th June	Semester One Reports published
1st July	Parent /Teacher Interviews
2nd July	Parent /Teacher Interviews
3rd July	Prep Milo Monkey Party
	Yr 6 Puffing Billy excursion
4th July	Last Day of Term 2 - 2.30pm dismissal

Pupil Free Days

Tuesday 10th June (Curriculum Day)

Monday 21st July (Curriculum Day)

Monday 1st September (Professional Practice Day)

Monday 3rd November (Curriculum Day)

Camp Dates

Year 3 Camp- 26th November-28th November

Year 4 Camp- 23rd June- 25th June

Year 5 Camp- 27th August- 29th August

Year 6 Camp- 25th August- 27th August



We still have some MND beanies available for purchase at the office. All proceeds will be going to the Fight MND organisation.

BANYULE PRIMARY SCHOOL



PROUDLY SUPPORTING
**FIGHT
MND.**
IT TAKES PEOPLE

PROUDLY SUPPORTING
**FIGHT
MND.**
IT TAKES PEOPLE

GET YOUR BEANIE HERE

\$25

Adults

CASH PREFERRED,
CARD ACCEPTED

BANYULE PRIMARY

STUDENT DISCO

GLOW DISCO



**TICKETS
ON SALE NOW \$15**
VIA COMPASS

It's a KID'S DISCO GLOW PARTY! Brought to you by the BPS Community Engagement Committee and hosted by Bop Til You Drop, a company with over 20 years experience in operating dance parties for kids. Bop Til You Drop's entertainers are experienced in how to positively encourage children to participate in a structured disco environment. **What to expect at the disco:**

- It's a **GLOW PARTY!** Kids can expect lots of glow in the dark fun with black UV lighting, as well as disco lights. They are encouraged to wear white & neon coloured clothing and glow accessories for maximum fun.
- Professional entertainer hosting and dancing on stage for the entire duration of the disco.
- The entertainer will conduct a **structured disco and karaoke party** where the children get to be POP STARS.
- The Entertainer will teach funky dance moves, as well as encouraging them to do their own freestyle dance moves.

- The entertainer will pick various children to sing on real microphones.
- Children are asked to bring their own drink bottles, and water will be available as needed.
- Formal check-in and check-out system of all children will be facilitated by our teachers and volunteers.

Who can participate:

All Banyule Primary students are invited and encouraged to attend. Parents are NOT allowed to stay/watch. The children will be supervised by a group of volunteer parents/carers, all with valid Working With Children checks. There will also be two BPS teaching staff members and first-aiders in attendance.

What if I my child is nervous or could get overwhelmed at the disco? We understand that some children might feel apprehensive or get overwhelmed at the disco and our aim is to make it an inclusive event that they can all enjoy. There will be a dedicated supervised Quiet Room where they can take a break. Please refer to the Disco Social Story published in the newsletter and shared on class WhatsApp chats for more information about how to prepare your child for what to expect at the disco. You can also request the information from the CEC by emailing banyuleps.cec@gmail.com.

What to wear: In addition to closed toe shoes that they can dance in, kids are encouraged to dress in white or neon and accessorise with things that will glow in the UV light. As part of our commitment to sustainability, the CEC will not be providing glow sticks. Instead, we will purchase additional black lights that can be re-used for years to come.

What to bring: Children are asked to bring their labelled drink bottles filled with water so they can have drinks as they wish throughout the disco.

What NOT to bring: Phones. Mobile phones will NOT be permitted so if your child has one, please kindly leave it at home.

Check-in: There will be tables set up outside the gym (near the new TigerTurf basketball court) for you to sign-in your child.

Check-out: Parents will be let into the gym (a small group at a time) via the gym door closest to the big shelter to collect and sign out their child.

Time:

Prep - Year 3 Disco: 5:30-6:30pm, check-in from 5:15pm.

Year 4 - Year 6 Disco: 7:00pm - 8:30pm, check-in from 6:45pm



Banyule Awards

Celebrating Our Achievements

Term 2, Week 6

Class	Student Name		Class	Student Name
PNA	Charlie B		3DJ	Alroy S
PMA	Reya S & Ruby P		3MT	Floyd B
PAM	Ariya C		34C	Olando M, Harvey A
PBB	Eshan D		4NS	Henley Z
PZP	Hilda R		4CG	Michael G
1NB			4SD	Freya V
1TY	Rachel S		5KB	Naomi P
1BS	Barney T		5CN	Omar E
1TM	Peter S		5AS	Sonny P
2MF	James W		5NT	Poppy H
2WG	Violet C		56M	
2BK	Shinyue K		6LH	Ruby S
2LP	Liam M		6DG	Ruben A, Fotini C
3RB	Zoe P		6SN	

SPECIALISTS AWARDS

LOTE P-1:	STEAM P-2: Marcus C PAM
LOTE 2-6:	Visual Arts 3-6: Alice N 5AS
PE P-2: Archer T 1TY	Performing Arts P-2: Jack V 2BK



Friendship is a Rollercoaster

Ups and downs, twists and turns, highs and lows... Friendships are like a rollercoaster.

Key Outcome

Your child will learn that friendships have ups and downs – and they can survive it.

Objective

It is very normal for friendships to have ups and downs, twists and turns, highs and lows...like a rollercoaster.

Our URSTRONG Schools teach students all about our infamous 4 Friendship Facts.

Friendship Fact #1 reminds children that: “No friendship (or relationship) is perfect.” It’s important for children to understand that it’s very normal to have Friendship Fires with their friends. Conflicts are normal, especially with people we spend a lot of time with. The important thing is that they put their Fires out and get their friendship back feeling healthy again.

Materials

- Print two copies: [Friendship Rollercoaster](#)
- Pen/pencil
- A comfy place to chat

Instructions

1. Print out the Friendship Rollercoaster handout – one for your child and one for you.
2. Find a comfy place to chat and give your child a copy of the handout. Say, “Have your friendships felt a bit like a rollercoaster lately?” Give them a chance to share their experiences.
3. Remind them of Friendship Fact #1: No friendship (or relationship) is perfect. With your handout, choose a friend in your life and complete it in front of your child. Explain your highs, lows, and tricky twists.
4. Now get your child to choose a friend and complete their handout.
5. **Explain to your child or teen that a healthy friendship has a 5:1 ratio of positive to negative interactions.** Like a weigh scale, it’s important that the HIGHS outweigh the LOWs. Remind them that they deserve healthy friendships that are on the Green-Zone of The Friend-o-Meter!

Next Steps

“People start to heal the moment they feel heard.” Discuss what that quote means and encourage your child to continue sharing their rollercoaster of emotions with you!

Source: <https://urstrong.com/resource/friendship-is-a-rollercoaster/>



Prep Community

PREP

In the classroom

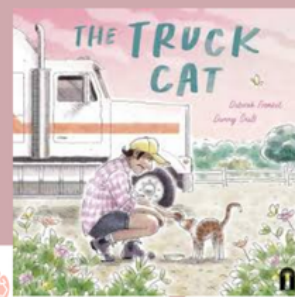
PEOPLE WHO HELP US

As part of Integrated this term the Prep students have been learning about 'People Who Help Us'. Students have been given the opportunity to learn through play and discover the various roles that may be involved in these professions.



THE TRUCK CAT

Last week the Prep students participated in the National Simultaneous Storybook for 2025. The book this year was called 'The Truck Cat'. It was about a gorgeous little tabby named Tinka who discovered that home was not only in a road train or bakery but with those who love her! Students explored the story in their classrooms as well as in the library along with some amazing activities.





Year 1 Community

Year 1's have been busy learning about Australia and countries around the world.

Every Thursday morning, we have been in classrooms learning about different cultures throughout human history.

Mr Miles has been teaching students about ancient Egypt and its civilisation.

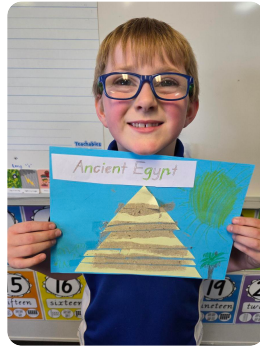
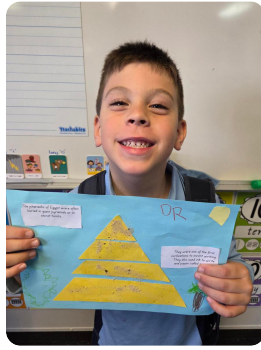
Mrs Scrivano has been doing awesome work with ancient Greece.

Mrs Yin has a Mexican-cultured theme with her lesson.

Miss Batchelder has been cooking gyozas, straight from Japan!

These mornings have been a great success so far, with the students writing follow-up recounts of what they have learned.

Moving forward in term 2; the students will learn about even more countries from around the world and even begin to research a country of their own choosing.

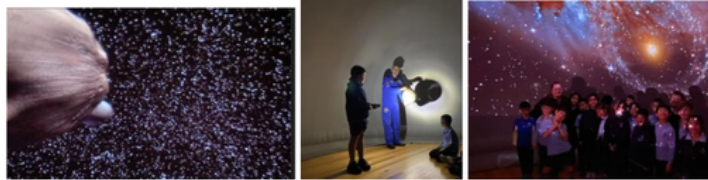




Year 2 Community

YEAR 2 SPACE DOME INCURSION

Last week, the Grade 2 students were lucky to experience the Space Dome incursion. As part of the inquiry unit on Space, they stepped inside the dome and explored the wonders of our universe, including where the planets were last week in the night sky.



You can see up to 5 planets in the night sky. Each day is different – [Avelyn](#)

There are lots and lots of stars – [Issac](#)

The Sun is a star – [Evelyn](#)

Pluto is the largest of the dwarf planets – [Leonora](#)

If you jump off the highest cliff on the Moon Miranda, you will float down very slowly – [Penelope](#)

Jupiter has the biggest moon – [Abby](#)

The Sun is close to Earth, that's why we can see it – [Amanda](#)

The Sun is a dot compared to the biggest star in space – [Oliver](#)

The Sun is 6000 degree – [James](#)

1.3 million, Earths, fit inside the Sun – [Estelle](#)

Jupiter has the most moons in space – [Leo](#)

Half of the stars are bigger than the Sun – [Charlie](#)

Jupiter is the largest planet – [Dhruv](#)

Over the next few weeks, we look forward to discovering more about the planets as we investigate and create our projects and solar system dioramas.





Year 4 Community



This week in 4Ns!

It's been a fun and exciting week in the classroom where we have dived into new topics in a hands-on way.

Check out some snaps of our hard-working students in action during our class parliament and measurment lessons.





Year 5 Community

YEAR 5

LITERACY

This term, the Year 5s have been working hard to write and publish autobiographies. Students first read a range of autobiographies and then made their way through the writing process—from brainstorming significant events in their lives, drafting, revising, editing, to finally publishing. The students loved hearing about the wonderful achievements of their peers.



Building on this knowledge, students are now eagerly researching and writing biographies about individuals who have made significant contributions to science. See a snippet below of some of the fantastic progress they have made.

"Have you ever wondered how one person could be so smart? This is the story of Albert Einstein and his famous equations. Einstein is widely known for his equation $E=MC^2$ and his amazing theory of relativity. I hope you enjoy the thrilling story of world-famous Albert Einstein and how he changed the thoughts of so many people." *Ashley M 5NT*

"Benjamin Franklin was born January 17, 1706 and as a young boy he wanted to be a sailor and sail the seas. When Benjamin grew older, he evolved and wanted to be a printer, publisher and more." *Nathan S 5NT*

"Stephen Hawking was a physicist and made discoveries. He was born on the 8th of January 1942 in Oxford, United Kingdom. Unfortunately he had ALS (Amyotrophic lateral sclerosis) and MND (Motor Neurone Disease). He died in 2018 14th of March at the age of 76." *Josh K 5KB*

"Have you ever had an x-ray or DNA test? Do you know who helped to invent them? Rosalind Franklin did! Rosalind is an extremely well known scientist who spent years studying science to invent one of the most important medical instruments. She attempted more than she invented. She was one of the best female scientist." *Siya M 5NT*

"Marie Curie was born on the 7th of November in 1867. She was born in Warsaw, Poland and her real name is Marie Skłodowska and her family called her Manya. Marie had a really tough time growing up with Poland under control of Russia." *Imogen T 5KB*

NATIONAL SIMULTANEOUS STORYTIME

On Wednesday the 21st, students participated in National Simultaneous Storytime, where they gained insight into how author Deborah Frenkel was inspired to write the beautiful story *Truck Cat*, and how inspiration can come from anywhere. Students were then given a drawing tutorial to draw their very own cat by illustrator Danny Snell.



FIGHT MND

Amongst all our learning, students also had the opportunity to celebrate the incredible achievement of fellow Year 5 student, Ameera, and her family in raising money and awareness for Motor Neuron Disease. Our classrooms were filled with blue beanies, and students had the chance to design their own!





Year 6 Community



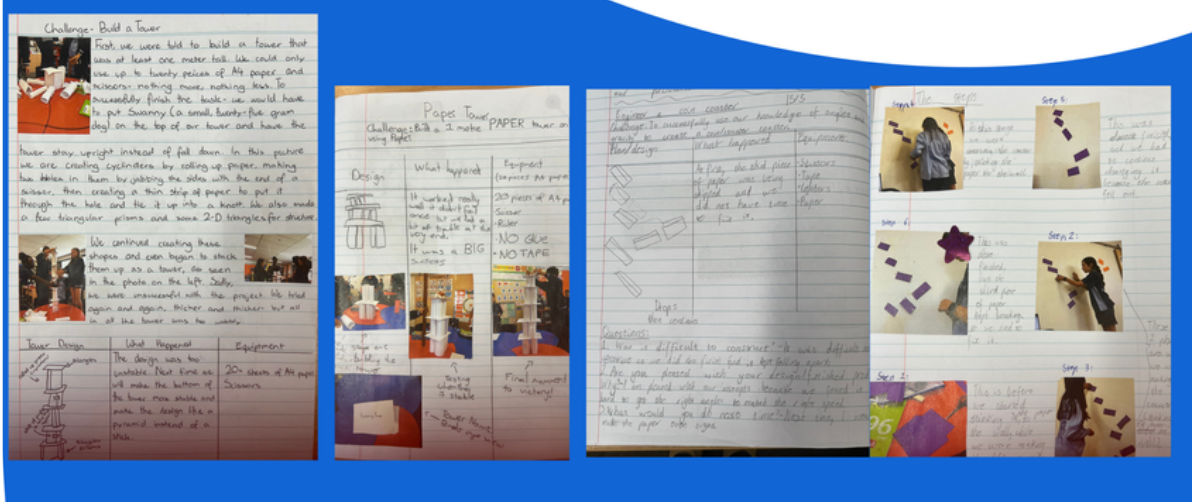
DESIGN & TECHNOLOGY

As part of our integrated studies in Design and Technologies, students took part in hands-on challenges that encourage creative thinking, teamwork, and problem-solving. These activities helped them understand how everyday materials can be used in design and construction, while also learning important engineering principles.

Throughout the unit, students completed tasks such as building a bridge, creating 1 metre paper tower, and designing a coin roller coaster. In each of these activities, they followed a design process where they planned, sketched ideas, and chose the materials they needed.

They explored how different shapes and structures affected strength and stability.

They also tested their designs, made changes to improve them, and reflected on what worked well and what could be improved. Along the way, they learned about the engineering principles behind construction, investigated different building options, and considered safety and risk in their designs. These fun and engaging tasks helped them build confidence and practical problem-solving skills.





Specialist Programs



'duān wǔ jié', the Dragon Boat Festival is coming on 31th May this year. It is one of the four top traditional Chinese festivals. Year 2-6 students were introduced to the traditions of this festival. They made dragon boat crafts to celebrate the event.



DISTRICT CROSS COUNTRY UPDATE

On Tuesday 20th June we had 72 Banyule Primary School representatives who made it into the District Cross Country at Banyule Flats. It was such a great day and all the students who competed on the day did such a fantastic job.

These students included: Ryan A; Sarah A; Ruben A; Scarlett B; Floyd B; Evie B; Archie B; Oliver C; Alyssa C; Leo C; Zachary C; Charlotte C; Scarlett D; Alfie D; Georgia D; Vihaan D; Callum D; Olivia G; Poppy H; Larissa H; Ben H; Lachlan J; Max K; Navy K; Oscar K; Everly K; Jensen K; Erica K; Harry L; Justine L; Eason L; Amber L; Jordy L; Kiara L; Kaylie M; Orlando M; Isabelle M; Eve M; Kiran N; Ethan N; Alice N; Samuel O; Alex P; Ryan P; Naomi P; Rose R; Eva R; Harry R; Laya R; Georgia R; Adela S; Emma S; Tanner S; Zach S; Miraya S; Audrey S; Albi S; Annie S; Joshua S; Ella S; Anika S; Alex T; Tosha T; Jarvis T; Nova T; Lucas T; Oliver W; Campbell W; Daelan W; Aria Y; Zander Z; Quinta Z.

DIVISION CROSS COUNTRY

Best of luck to the following students who will be competing at Divisional Cross Country on Tuesday 3rd June at Banyule Flats.

Sarah A; Ruben A; Alfie D; Vihaan D; Larissa H; Lachlan J; Kiran N; Samuel O; Alex P; Rose R; Eva R; Tanner S; Annie S; Anika S; Alex T; Tosha T; Nova T



Community Advertising

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ACCELERATED program

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for
kicks! program

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TRIAL NOW



Official Chess Victoria Zonal Primary Interschool Tournament



The official State
body, recognized
by the Australian
Chess Federation.

Tuesday 24 June 2025
Penleigh and Essendon Grammar School
(Junior Boys Campus)
9.30 – 2.30
49-59 Raleigh Street, Essendon, Vic, 3040

- Entries** \$25.00/student. Please submit entries at least 5 days before the tournament by email to ppower@powerassociates.com.au
Enquiries 0408 387 978
- Payment** Please pre-pay by EFT to BSB: 633-000 A/C: 155 395 486, with
Reference: student name & school
Invoices provided on request
- Transport** Parents / school staff are responsible for transport to and from the venue.
- Lunch** Please bring plenty to eat and drink.
(School 'tuck shop' facilities unavailable)
- Supervision** Please provide a school staff member.
- Prizes** *Medals* will be awarded to the top four players from the first three schools, and to the top two individuals in the other schools.
Trophies will be awarded to the top three players in the competition.
Trophies will be awarded to the top three girls in the competition.
Parents should arrive by 2pm if they wish to see the prize giving.
- Format** 7 round Swiss. Each player has 13 minutes plus 2 seconds per move from move 1.
Rules based on FIDE Laws of Chess for Rapid Play.
- Medical** If the student has a medical condition we should know about, please contact us by phone
BEFORE THE TOURNAMENT and provide us with details 0408 387 978.
- Qualifying** This zonal tournament is a qualifying event for both Primary Open and
Primary Girls Only State (Semi-)finals.
- Chief Arbiter** International Arbiter Peter Tsai
- Organiser** Paul Power, 0408 387 978

Tuesday 24 June, Penleigh and Essendon Grammar School Primary Tournament Entry - \$25.00

School Name _____ Student Name _____
Year Level _____ Parent's / Care Giver's approval (print) _____
Contact Ph# _____ Email _____



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remaining

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or
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