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Banyule Bulletin

Thursday 3rd April 2025 · 03 Apr 2025

Where happy kids learn!

In this issue



From the Principal Team



Thank you



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From the Principal Team

Natalie Shanahan, Sam Fleming, Claire Johnston

Welcome to the final newsletter for Term 1!

And, what a term it has been! Firstly, CONGRATULATIONS to our Preps for finishing their first ever term at school. They continue to settle into school-life with aplomb and have already achieved so much. Secondly, at the end of every term, we like to look back and celebrate things that went well. While our school review was a huge part of Term 1 (and our School Council president shares his experience throughout it below), on reflection there was still plenty that happened within our school community. Here's just some of what went well... 2025 FREPS STURIED!!

Prep Interviews FAMILY PICNIC Meet the Geacher CAPTAINS' GRIP LEADERSHIP CONFERENCE

BPS SWIMMING TRIALS

Chinese New Year Performance YEAR 3 AND 4 ATHLETICS TRACK AND FIELD DAY

DISTRICT SWIMMING 2023 PREP SCHOOL TOURS Year 5 and 6 athletics track and field day

> SCHOOL REVIEW PRACTICE EMERGENCY DRIVL

SCHOOL COUNCEL ELECTIONS

DIVISION SWIMMING

NAPLAN

SEX EDUCATION PARENT INFO NIGHT HARMONY DAY SCHOOL PHOTOS

3/4 Performing Arts Concert

EASTER RAFFLE DISTRICT ATHLETICS DAY

NEW BASKETBALL COURT BEGINNING

SUPER 95 GIRLS FOOTY

The School Review Through the Eyes of our School Council President.

You may have read in the last Banyule Bulletin that the school review is now complete. I wanted to take a moment to reflect & thank the school for the hard work that was put in both during the lead-up to the review and the review itself. The review occurs once every 4 years, with a panel including external and impartial parties reviewing data (lots of data), observing teaching practices, speaking to students, parents (thank you again to those who were able to attend the parent focus group), staff and much more. All of this was done through the lens of comparing how Banyule is performing, not just against prior targets, but also similar schools and state benchmarks.

The results of the review were impressive - something our school community can feel a great sense of pride in.

As a parent of a child at Banyule, it was fantastic to hear positive and extremely complimentary feedback of the school from a number of external parties who were on the review panel. This feedback stretched across Banyule's leaders, teachers, students, programs and results. The review showed that Banyule is seen as a high performing school across a number of key areas including leadership, learning & wellbeing - areas where the school is outperforming both similar schools and the state.

To hear principals from other schools and the reviewer speak so highly of what we have here at Banyule was impressive - these are education professionals who are exposed to other schools, systems and communities and can see that we really have a great school here. Hearing their feedback left me with some great feelings that I hope you all can share - pride in the school community, thankfulness for the hard work everyone at Banyule puts in, but most importantly comfort that our kids really are in great hands at this school, and the results show it.

When the report comes out in a couple of months, I highly recommend taking some time to have a read through to see the results and feedback from students, parents and staff. This made me appreciate that choosing to send my girls to Banyule was the right decision, a feeling that I believe you'll share about your own children when you have a chance to read the report for yourselves.

The outcome of the review is an impressive result for the school and sets the platform for some fantastic years ahead.

Will Weijers

BPS School Council President Proud Parent

We are grateful for Will's support throughout our school review. His contributions both personally and on behalf of the broader parent community were valuable and very much respected by the panel.

Busted! Banquet...



Today saw our Term 1 *Busted Doing Your Banyule Best Board of Famers* rewarded for their efforts at the luncheon with the Principals. The kids made short work of all things party pies, pizzas and pieces of fruit, with one child exclaiming "*This is the best day of my life!*". While this lucky group had the opportunity to be spoiled today, we would like to thank all students that were busted displaying our school values throughout the term.



And thus, we arrive at the Easter break knowing and feeling that it is well earned by all. We wish everyone a safe and restful holiday period and look forward to seeing you all again on Tuesday April 22nd.

Natalie, Sam and Claire.

Want to see more?

Follow us on our 'socials' for a window into what we're up to at Banyule Primary School....



@Banyule Primary School



@banyuleps



Thank you

Term 1 Parent Helpers

A huge thank you to all our wonderful parent helpers, who have helped in one way or another this term. We couldn't do it without you!

School Council- Will Weijers, Steve Snow, Mel Barton, Sally Cordina, Jeff Baker, Anisha Bhatia and Shoumendu Schornikow

Community Engagement Committee- Clare Ong, Shencina Conway, Miranda Mikrou, Lauren Dowse, Jarryd Walkley, Suse Baker, Yumei Clarke, Nicola Hainsworth, Ali Francis, Sophie Seeger, Mel Bartin, Mina Lekkas, Amanda Sartor, Amanda Adderley, Will Weijers, Kim Archer and Sue Mounsey

What's App Community- Suse Baker

Lost Property- Irene Lin, Andrea Duque, Jarryd Walkley, Lena Pisha and Michelle Millen

Lunch Orders- Mia Cao, Lena Pisha, Miranda Mikrou, Bonnie Ling, Yumei Yang, Irene Lin, Winnie He, Nisha Shetty, Katherine Schornikow, Xiaoying Wang, Sangeetha Chrysostom, Semeen Akbar, Melissa Stone, Will Weijers, Nardia Martino Ruszkowski and Rebecca Brunelli

Icy Poles- Jarryd Walkley, Rebecca Bertrand, Denison Chang and Xiaoying Wang

Easter Raffle- Shencina Conway, Kim Archer, Alison Roche and Amanda Adderley

Swimming trials- Danielle Kwong, Anne Chamberlain, Belinda Carless, Ally Walker, Ellen Molloy, Poonam Samant, Claire Agostinelli and Sharad Baheti

Year 3 and 4 athletics- Poonam Samant, Danielle Kwong, Lynsey Wailes, Angela Nation, Amanda Hodges, Erin Van der Peet, Sarah Steel, Kylie Mcinnes, Ellen Molloy, Josh Bain, Jess Symes, Christian Beasley, Rearn Norman, Racquel Waller, Tim Plozza, Ben Reardon, Janine Walker, Giorgia Goulas, Clare Agonstineli, Belinda Carless, Janni Wallace and Andrea Gazdowicz

Year 5 and 6 athletics- Chloe Hild, David Jeffkins, Amanda Adderley, Jing He, Michelle Millen, Danielle Kwong, Ally Walker, Owen Walker, Ben Reardon, Kellie Sheard, Sally Cordina, Azni Hazmir, Louise Fry, Mia Cao, Mikael Friberg, Melinda Barton, Brooke Hall, Georgette Conti, Richard Salter, Alison Roche, Margaret Charles and Suse Baker

District athletics- Tim Au

Second Hand Uniform Sales- Danielle Kwong, Sarah Steel, Amanda Low, Mina Lekkas, Elise Ciavarella and Suse Baker.

Parent Reps- Rebecca Brunelli, Emily Nehme, Tamarind Reynolds, Jessica Corrall, Alysia Licciardi, Miranda Mikrou, Lyndsey Thwaites, May Hong, Jess Mitchell, Mina Lekkas, Gregory Abramowitz, Anisha Bhatia, Chloe Hild, Sheetal Menezes, Poonam Samant, Ria Imbuido, Giorgi Goulas, Rachael Bor, Lisa Delbridge, Eric Xu, Bree Cross, Bing Yan, Georgette Conti, Kimberley Archer, Sharika Agarwal Nambiar, May Hong, Melinda Barton, Nardia Martino Ruszkowski, Gabbie Jacuzzi, Louisa Shillingford-Brown, Tash Chota, Clare Ong, Yumei Yang, Kellie Swindon and Megan Haberle

*Apologies if anyone has been missed.



Important Dates

Date	Event
21st April	Easter Monday Public Holiday
25th April	ANZAC Day Public Holiday
29th April	2026 Prep Parent Info Evening
1st May	Yr 3-6 Cross Country
5th May - 9th May	Fun With Maths incursions (P-6)
7th May	3.45pm - 4.45pm Maths Family Afternoon
15th May	Yr 6 Fish and Chip Lunch
19th May	Fight MND Fundraiser/ Awareness Day
20th May	District Cross Country
22nd May	Yr 2 Space Dome incursion
	Yr 5 Fish and Chip Lunch
23rd May	Yr 3 Rethink Waste incursion
29th May	Prep Breakfast
3rd June	Divisional Cross Country

4th June	Yr 5 ScienceWorks excursion
5th June	Graduation and Miscellaneous Photos
9th June	King's Birthday Public Holiday
16th June	Yr 3 CERES excursion
20th June	Kids Disco
25th June	2.30pm Yr 2 Performing Arts Performance in Gym
30th June	Semester One Reports go live on Compass
3rd July	Prep Milo Monkey Party
	Yr 6 & 56M Puffing Billy excursion
4th July	Last Day of Term 2 - 2.30pm dismissal

Pupil Free Days

Tuesday 10th June (Curriculum Day) Monday 21st July (Curriculum Day) Monday 1st September (Professional Practice Day) Monday 3rd November (Curriculum Day)

Camp Dates

Year 3 Camp- 26th November-28th November Year 4 Camp- 23rd June- 25th June Year 5 Camp- 27th August- 29th August Year 6 Camp- 25th August- 27th August

Year 6 Interschool Sport Dates		
2nd May	RGL VS BANYULE (AWAY)	
9th May	CLT VS BANYULE (AWAY)	
16th May	BANYULE VS MACLEOD (HOME)	
23rd May	BANYULE VS VIEWBANK (HOME)	
30th May	BANYULE VS ST MARTINS (HOME)	
6th June	HEIDELBERG VS BANYULE (AWAY)	
13th June	ROSANNA VS BANYULE (AWAY)	
20th June	ISS CATCH UP ROUND	
27th June	ISS SEMI FINAL AND GRAND FINAL	



CEC

A HUGE THANK YOU FOR ALL OF THE SUPPORT FOR THE SWINDEN FAMILY AT THE START OF THE YEAR...

A MESSAGE FROM THE SWINDONS:

To all at Banyule Primary School and the whole school community,

We cannot thank you enough for the over whelming support and generosity given to our family. We are truly grateful to be a part of a loving community and school. The care, compassion and concern shown to us during this difficult time has been nothing but mind blowing.

We are taking each day as it comes and getting stronger by the minute knowing we have such an amazing community around us, for that we are truly grateful.

From the bottom of our hearts, we Thank You! Love the Swindons

EASTER RAFFLE WRAP UP



Congratulations to all 34 students who were lucky enough to win prizes in our Easter Raffle! Or Thank you to the entire school community for your support in both the donation of Easter goodies and purchase of tickets. Or A shout out to Shencina, Amanda, Kim and Alison for organising this and wrapping up all the prizes!

The CEC are pleased to announce that the raffle raised over \$3,500 to support with the garden reinvigoration of the east side of the school, along Banyule Road.

SUSTAINABILITY NOTE: If you were one of the lucky 34 student recipients of the prizes, the CEC would appreciate your support in reusing the packaging for future initiatives. We are passionate about sustainability so if you could please drop any gift bags, used cellophane, packaging etc back to the office, we would greatly appreciate it.



CONTAINER DEPOSIT SCHEME (CDS)

Over the Easter holidays don't forget to save your cans, bottles and juice boxes to secure a refund. Find a CDS port (Northland or YMCA Macleod) or drop them into Four Leaves. The app allows you to select Banyule Primary school as the recipient.

ELECTION DAY BAKE SALE & DEMOCRATIC SAUSAGE

SATURDAY 3RD MAY (2ND SAT IN TERM 2)

Banyule Primary School has secured our school as one of the voting venues, please spread the word to your community. As part of welcoming our community to the school we are holding a bake sale & democratic sausage sizzle. We would of course love as many baked goodies, sausage cookers & volunteers as possible on the day *(Stay tuned to Compass for a sign up sheet)* or join the CEC Worker Bees group to stay informed on all volunteer call outs.



Banyule Awards

Week 9

Class	Student Name	Class	Student Name
PNA		3DJ	Flynn M & Leo T
PMA	Willa C	3MT	Floyd B & Jemima J
PAM	Marcus C	34C	Amber L & Maxwell C
PBB	Dahlia	4NS	Catherine W & Archer
PZP	Otto B	4CG	Arya B
1NB	Spencer C	4SD	Cece H & Jonathan L
1TY	Clemmie A	5KB	Ollie W
1BS	Tabitha M	5CN	Evelyn R
1TM		5AS	Sretha S
2MF	Charles	5NT	Lily S
2WG	Lara	56M	lvy D
2BK	Austin	6LH	Charlie N
2LP	Eli O	6DG	Daniel B
3RB	Ryan M	6SN	Vu N

SPECIALISTS AWARDS

LOTE P-1:	STEAM P-2: Nikolaos & Jack H- 1NB
LOTE 2-6: Emma A 6SN	Visual Arts 3-6: Leo C 5NT
PE P-2:	Performing Arts P-2: Isobel 1TM
PE 3-6: Archer V 4NS	Performing Arts 3-6: Xavier X 3MT

Week 10

Class	Student Name	Class	Student Name
PNA	Milou S	3DJ	Cat P
PMA	Phoebus T	3MT	Andrea G & Jemima J
PAM	Evelyn D	34C	Jude C & Liam K
PBB	Theo	4NS	Tosha T
PZP	Emma C	4CG	Miraya S
1NB		4SD	Emma R
1TY	Oliver M	5KB	Lucas T
1BS	Maryam L	5CN	Charlotte C
1TM	Ryan M	5AS	Ben H
2MF	Penelope	5NT	Zahra A
2WG	Sylvie	56M	
2BK	lvy	6LH	Mia L
			Aiden G
2LP	Hugo	6DG	Jaxon W
3RB	Paige L	6SN	Jayden Z

SPECIALISTS AWARDS

LOTE P-1:	STEAM P-2:
LOTE 2-6:	Visual Arts 3-6: Charlie 4NS
PE P-2:	Performing Arts P-2:
PE 3-6:	Performing Arts 3-6: 3RB



URSTRONG

Body Language Charades

3 words. 1st word. 2 syllables. 2nd syllable. Sounds like... *acts out bee, buzzing around* (Let's help your child master non-verbal communication!)

Key Outcome

Your child will learn how to use positive, effective body language to better communicate their thoughts and feelings to the people around them.

Objective

The Importance of Body Language in Communication

Communication goes beyond spoken words. Body language plays a significant role in conveying messages. Elements such as posture, gestures, facial expressions, and eye movements are vital in communication.

Non-verbal communication, commonly known as "body language", is a form of communication that doesn't involve spoken words. Research by Professor Albert Mehrabian indicates that 55% of communication is through body language, 38% through tone of voice, and only 7% through words.

Actions like eye-rolling, crossing arms, or putting hands on hips all convey messages through body language. Understanding and being mindful of body language helps in

Being conscious of one's body language is crucial in communicating effectively and kindly. Recognizing and interpreting the body language of others is a skill set that enhances communication. Practice and awareness of body language can improve communication skills and nurture positive relationships.

This activity helps children tune into their body language, so they can keep their Friendship Fires at a minimum.

Materials

• Print out: Can You Read the Body Language?

Instructions

- Remind your child that when they are communicating, it is important that their message is clear and kind. Say, "Not only do you need to be able to communicate using body language, but you need to be able to interpret it and make sense of what others are communicating as well."
- 2. Parents, start off by sharing an example of body language that you think conveys a strong message. What do you do when you encounter negative body language?
- 3. Play a game of 'Body Language Charades'. Choose one of the feelings from the handout (found in Materials). One person is the communicator and acts out a feeling (without using words), while the other person is the interpreter and guesses what that feeling is. Take turns in switching roles.
- 4. Then, work with your child to complete the activity sheet. What feelings or emotions are the characters conveying?

Next Steps

Did you know that body language can sometimes spark Friendship Fires[®]? Can you think of a time that someone's body language hurt your feelings? Share your stories.

https://urstrong.com/resource/body-language-charades/



Year 1 Community

April 3rd 2025 Year 1 Newletter My number is 63 1 MORE, 1 LESS 10 MORE, 10 LESS Add 1 - 64 0 Take away 1 - 62 Take away 10 - 73 Add 10 - 53 It has 6 tens and 3 ones Add 20 - 43 Expanded form: 60×3=63 Isla D Jasmine O Draw it: 29 20 16 Maths Jack H Bella O

0

33

10 mg

13

10 10

Jill B

22

I less

24

I more

The Year 1 students have been learning about patterns! Not only number patterns, but visual patterns we see in real life.

We also looked at numbers that come before and after; and numbers that are 10 before and after.



HARMONY DAY:

Year 1s celebrated Harmony Day on the 21st of March.

We acknowledged the cultural diversity of our country and school.

Students shared the family backgrounds and celebrated the differences between us all.

Some of our bi-lingual students shared some words or phrases they know in another language!



It was a great day!





Year 4 Community





On the 21st of March, our Year 4 community celebrated Harmony Day, embracing cultural diversity and inclusivity. As part of the festivities, students read Our Home, Our Heartbeat by Adam Briggs, a book that honours Indigenous Australian legends and celebrates the world's oldest continuous culture. This story provided a meaningful connection to the themes of identity, culture, and community that are central to Harmony Day.

Inspired by the book, students collaborated in small groups to create Our Home, Our Heartbeat posters. These artworks represent our classroom as an inclusive and diverse community, incorporating drawings, words, and symbols that express harmony, respect, and belonging. This activity not only fostered creativity but also deepened our students' appreciation for the rich tapestry of cultures that make up our community.



Year 5 Community

Harmony day

— Friday 21st March

This year, our school came together to celebrate Harmony Day, a day dedicated to recognising and embracing Australia's rich multiculturalism. Students took part in a range of fun and educational activities, reflecting on the importance of diversity and inclusion. Throughout the day, we saw vibrant 'splashes' of orange across the school, symbolising unity and respect for all cultures. A big thank you to everyone for your enthusiastic participation and for making this event a memorable one.

Our JSC Leaders collected some data about the top 3 languages spoken in our school which are: 1.English 2. Mandarin 3. Cantonese











Year 6 Community



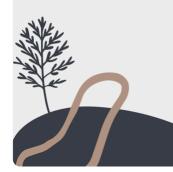
HARMONY DAY

Everyone Belongs



Warmony Day at Banyule!
Our school came together this week to celebrate Harmony Day on March 21st, and the Senior school made it one to remember! Dressed in a splash of orange to show our support for cultural diversity and inclusiveness, we participated in activities that reminded us how lucky we are to live in such a welcoming and multicultural community.
We enjoyed learning about different cultures, sharing stories, and reflecting on what it means to belong. From classroom discussions to fun games and art, it was a day filled with kindness, respect, and connection.
Harmony Day reminds us that everyone belongs – and we're proud to live those values

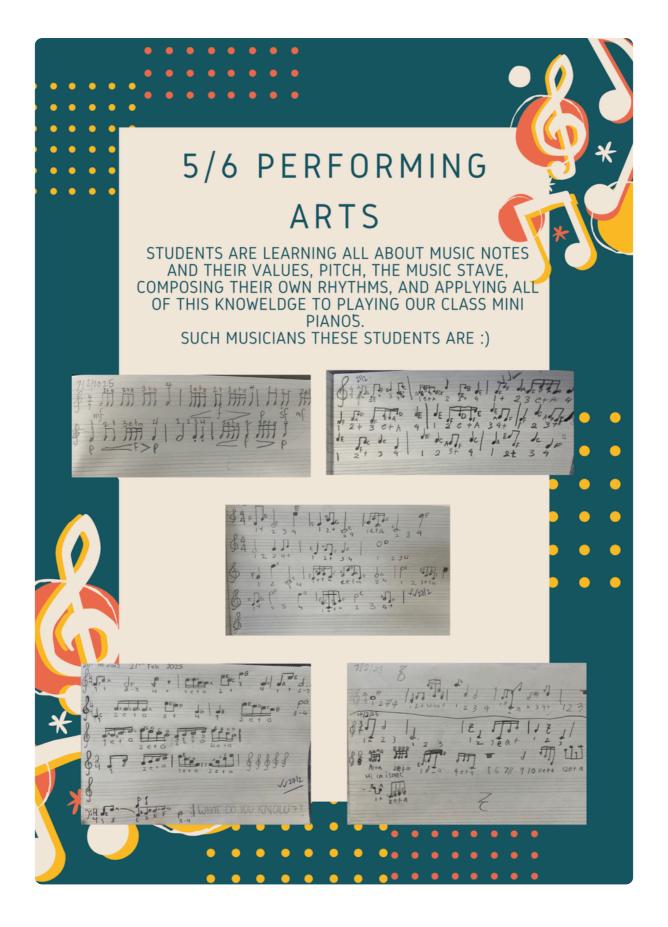
every day at Banyule!







Specialist Programs





Community Advertising



Come and play Baseball at Greensborough Baseball Club!

We are looking for players aged from 3 to 16, to play in T Ball through to Under 17's

Saturday Morning Games (8.45 to 10.30am) Rookie Ball and U13's play at Mill Park Softball centre

U15's and U17's play Home and Away games

If you are interested, please contact our Junior Co-ordinator Leesa Butterworth 0407 322 743 or email <u>Burrabc.juniors@gmail.com</u>

Senior players (men and women) also welcome Michael Sullivan 0417 575 642 or email presidentforgbc@gmail.com

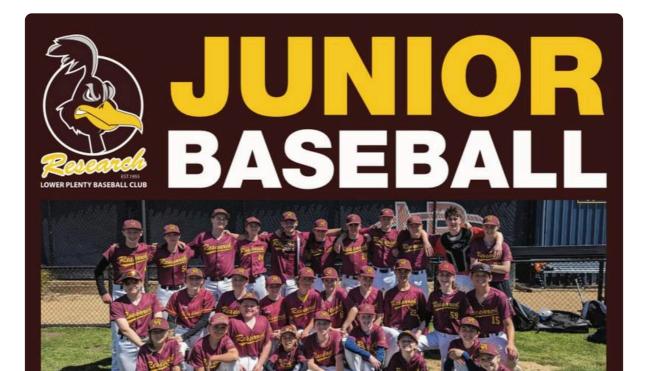
Looking for a sport that's different and fun?

Junior and Senior Baseball Season 2025

Come & Try day: April 5th Start time 9am followed by a Sausage sizzle and drink Junior season starts Apr 26th 2025 Senior season starts Apr 12th 2025



Greensborough Baseball Club Elder Street Reserve Cnr Elder St and Manfred Sts Watsonia



BOYS & GIRLS JUNIOR PROGRAM Winter U11, U13, U15 & U17 All games Saturday morning 9am start

NEW PLAYERS WELCOME

U15's Tuesday nights 6-8 Starting April 1st 13's Wednesday nights 6-7 Starting April 2nd U17's Thurday nights 6-7:30 Starting April 3rd 1st game April 26th

@ Glenauburn Park, Lower Plenty Come down and Join the Roadrunners www.juniorbaseball.com.au

Email: rlpbc@outlook.com Phone: Chris 0407 858 629