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Banyule Bulletin

Thursday 12th June 2025 · 13 Jun 2025

Where happy kids learn!

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From the Principal Team

Natalie Shanahan, Sam Fleming, Claire Johnston

Welcome to this edition of the newsletter. We hope you read it refreshed from the long weekend.

As always, it's all been happening around here! Professional Learning has been the 'thing' keeping us busy, with the Statewide Government Schools Principals Conference, Tuesday's Curriculum Day and the Banyule Nillumbik Schools Network Principals Meeting.

We are always looking to build our skills so that we can support our students as best we can as a school. As we continue to reflect on our recent School Review and create our new strategic plan, building a strong sense of collective efficacy amongst staff and willingness to 'go the extra mile' for our students was something our school reviewer shared as strengths for BPS.

While a large focus for staff professional learning is heavily dictated by the Department of Education priorities, our priorities at Banyule Primary School align with what's deemed important and often ahead of these mandated initiatives.

Two of the main system-wide initiatives currently include the implementation of the new *Victorian Teaching and Learning Model 2.0* and the implementation of *Systematic Synthetic Phonics in all P-2 classroom*.

Other topics of professional learning we have participated in over the past two weeks include;

- Leading for impact when change is never straight forward

- Responsive implementation of the VTLM 2.0
- Managing unacceptable parent/carer behaviour
- Empowering anxious students for classroom excellence
- Creating a Culture of Child Safety

Whilst we have spent a significant chunk of time out of the school over the past two weeks we are buoyed by how well our school is achieving both as a whole and within the broader system.

On the curriculum day we focused on implementation of the new VTLM with our staff. We employed consultant Dr. Ryan Dunn from Melbourne University to focus on the elements of 'Explicit Teaching' and 'Retention and Recall'. It is again very reassuring to know that our practices align very well to this new directive so the day was spent making connections to the work we are already doing and teasing out small elements to build on our responsive teaching techniques.

Some key celebrations we shared with our staff include;

-How well positioned we are with the sound evidence-based teaching practices that align with the Department's Teaching and Learning Model. Including our systematic synthetic phonics program. We are now in our 10th year of implementation and can see the positive impact on student learning from our data.

-Our provision of the Peaceful Kids program in all classrooms. It is so important for us to help children understand, recognise and normalise everyday worries. To teach them the language they need to explain how they are feeling and the capacity to understand what happens in their brain and physical responses to stress. The Peaceful Kids program does all of this and equips our children with knowledge and a toolkit of strategies they can learn, and use, to regulate when needed.

Natalie, Sam and Claire

Want to see more?

Follow us on our '*socials*' for a window into what we're up to at Banyule Primary School....



@Banyule Primary School



@banyuleps



Important Dates

Date	Event
13th June	Inter-School Sport vs Rosanna (away)
16th June	Yr 3 CERES excursion
20th June	Kids Disco
23rd June	Year 4 camp
25th June	Yr 2 Performing Arts Performance in Gym- 2.30pm
30th June	Semester One Reports published on Compass
1st July	Parent /Teacher Interviews 3.45 -7.00pm
2nd July	Parent /Teacher Interviews 3.45-5.00pm
3rd July	Prep Milo Monkey Party

	Yr 6 Puffing Billy excursion
4th July	Last Day of Term 2 - 2.30pm dismissal

Term 3 commences on Tuesday 22nd July

Pupil Free Days

Monday 21st July (Curriculum Day)

Monday 1st September (Professional Practice Day)

Monday 3rd November (Curriculum Day)

Camp Dates

Year 3 Camp- 26th November-28th November

Year 4 Camp- 23rd June- 25th June

Year 5 Camp- 27th August- 29th August

Year 6 Camp- 25th August- 27th August



CEC

Second Hand Uniform Sale

The next second hand uniform sale will be held in the gym tomorrow- **Friday 13th June from 2:30pm-3:30pm.**

Items will be priced from \$5 (EFTPOS available but cash preferred please).

Any clothing donations can be dropped at the school administration office before this time.

Please ensure items are clean and remove/cross out any names/labels.

BANYULE PRIMARY

STUDENT DISCO

GLOW DISCO



\$15

VIA COMPASS

GLOW DISCO FAQ'S



P-3 DROP-OFF & PICK UP TIMES DROP OFF: 5:15PM PICK UP: 6:30PM SHARP	4-6 DROP-OFF & PICK UP TIMES DROP OFF: 6:45PM PICK UP: 8:30PM SHARP	WHAT TO WEAR IT'S A GLOW PARTY! KIDS ARE ENCOURAGED TO WEAR WHITE OR NEON + ADD THEIR OWN "GLOW". CLOSED-TOE SHOES ARE A MUST.
WILL FOOD BE PROVIDED OR FOR SALE? NO FOOD WILL BE PROVIDED OR FOR SALE AND WE ASK THAT YOU DO NOT SEND SNACKS WITH YOUR CHILD. WE ENCOURAGE YOU TO GIVE YOUR CHILD A MEAL BEFORE THEY COME AS THEY WILL NEED LOTS OF ENERGY TO DANCE.	WILL DRINKS BE PROVIDED OR FOR SALE? KIDS ARE ENCOURAGED TO BRING THEIR OWN FULL DRINK BOTTLES AND REFILLS WILL BE AVAILABLE. NO DRINKS WILL BE AVAILABLE FOR PURCHASE.	DOES MY CHILD NEED TO BRING MONEY? NO. TICKETS HAVE BEEN PRE-PURCHASED AND THERE IS NOTHING FOR SALE AT THE DISCO.
CAN MY CHILD BRING THEIR PHONE? NO. PHONES ARE NOT ALLOWED IN THE DISCO. SHOULD A CHILD BE FOUND WITH ONE, IT WILL BE TAKEN FROM THEM AND GIVEN BACK AT THE END OF THEIR SESSION.	ARE PARENTS / CARERS ALLOWED TO STAY? NO. WE KNOW IT'S BEEN A WHILE SINCE YOU HIT THE D-FLOOR BUT THE BPS DISCO IS FOR KIDS. ONLY APPROVED VOLUNTEERS ARE ALLOWED TO STAY.	WILL THERE BE FIRST-AIDERS ON SITE? YES! THERE WILL BE TWO BPS STAFF MEMBERS AT EACH SESSION.
WILL THERE BE A QUIET ROOM/PLACE FOR MY CHILD TO HAVE A BREAK? YES! WE WILL HAVE A FULLY SUPERVISED "PEACEFUL KIDS"-STYLE ROOM FOR THOSE WHO MIGHT NEED SOME RESPITE.	CAN MY CHILD WEAR EARMUFFS/PLUGS? OF COURSE! PLEASE JUST ENSURE THEY ARE LABELLED.	STILL HAVE QUESTIONS? PLEASE REFER TO THE "EVENT" ON COMPASS OR EMAIL THE COMMUNITY ENGAGEMENT COMMITTEE ON: BANYULEPS.CEC@GMAIL.COM

LAST CHANCE TO SHARE YOUR THOUGHTS! (Quick 3-5 min Survey)

The Banyule Community Engagement Committee (CEC) has a mission to bring the school community together as a whole through organisation of events and activities.

Some of the events organised by the CEC so far have included; The Kids Disco, Special Lunches, Kids First Aid Course, Colour Run, Easter Raffles, Trivia Night, Election Day BBQ. 2nd hand uniforms, Sustainable initiatives (Container Deposit & Oral Care recycling). etc.

We value your feedback and want to hear your thoughts. Survey closes this SUNDAY!

LINK HERE: <https://forms.gle/MxYJuxPHZhQZP8f86>

Sustainability Reminders

CDS: Don't forget to keep collecting you cans, bottles & juice boxes and dropping those off to the Container Deposit (CDS) Vending Machines or to Four Leaves cafe on Greville Road. A great way to do a little school fundraising and teach the kids about recycling, & the kids have fun popping the drinks on the conveyor belt.

Oral Care Recycling: Also don't forget to drop off those Oral Care items to the school front office - old toothbrushes, empty floss containers and floss brushes, and toothpaste tubes welcome. We can't take the handles but heads off electric brushes and bamboo brushes also welcome.



Banyule Awards

Celebrating Our Achievements

Term 2, Week 7

Class	Student Name		Class	Student Name
PNA	Myra P		3DJ	April W
PMA	Harvey S		3MT	Isaac E
PAM	Maggie O		34C	Elliot R
PBB	Neive G		4NS	Matthew C
PZP	Leopold D		4CG	Daniel D
1NB	Ziggy S		4SD	Kiara L
1TY	Luca S		5KB	Cooper L
1BS	Maya B		5CN	Ella S
1TM	Thomas M		5AS	Agnes B
2MF			5NT	Sarah A
2WG	Harry M		56M	Mila S
2BK	Hugo H		6LH	Seb D
2LP	Liam M		6DG	Willow J
3RB	Rook J		6SN	Jason Z

SPECIALISTS AWARDS

LOTE P-1:	STEAM P-2: Jay M 1TM
LOTE 2-6: Lorelei T 4NS	Visual Arts 3-6: Emma A 6SN
PE P-2:	Performing Arts P-2:



Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all

These behaviours are **not** okay in our school community:

- ⊗ **Threats**
- ⊗ **Violence**
- ⊗ **Rudeness**

- ⊗ **Harassment**
- ⊗ **Discriminatory and derogatory comments**

- ⊗ **Aggression**
- ⊗ **Intimidation**
- ⊗ **Threatening gestures**

This includes in-person, over-the-phone, email, text message, social media and online.

For more information ask your school about the **Respectful Behaviours within the School Community Policy**.



Prep Community



Prep Breakfast





On Thursday the 29th of May, the Prep students came to school looking a little different to normal. They were dressed in their pyjamas and boy did they look cute!

We enjoyed a yummy breakfast together in the classroom. We had toast, cereal, fruit, juice and delicious pancakes!

Thanks to our grade 6 helpers who assisted in serving up the most delicious breakfast ever.



Year 2 Community

YEAR 2 WELLBEING

In Grade 2, we've had a strong focus on student wellbeing this term, particularly supporting students' social and emotional development. As part of this, we have been revisiting our school values of Care and Compassion, Respect, Responsibility, and Doing Your Best, and exploring what these look like in our classrooms and playground.



During our Wellbeing lessons, we have been teaching the Respectful Relationships curriculum alongside the UR Strong program. These lessons are helping students build important skills to navigate friendships, manage emotions, and respond positively when social challenges arise.



We've also included a variety of team building games and group activities that encourage communication, active listening, teamwork, and reflection. These have been great opportunities for students to strengthen relationships and practise working together in supportive ways.

We are proud of how our Grade 2 students are growing both socially and emotionally, and we look forward to continuing this important learning throughout the year.





Year 3 Community

$B + \sqrt{B^2 + 4AC + D}$

$f(x) = x -$
 $y = x -$
 $r = y + 1$

Year 3 Division Fun!

Our Year 3s have been busy learning all about division these past few weeks. They've had lots of fun practising how to share equally, especially when they got to draw straight onto the tables with whiteboard markers, which was definitely a favourite activity! As they got more confident, they also started learning short division, which is a quicker way to work things out using a written method. It's been great to see everyone giving it a go and becoming more confident with their maths!

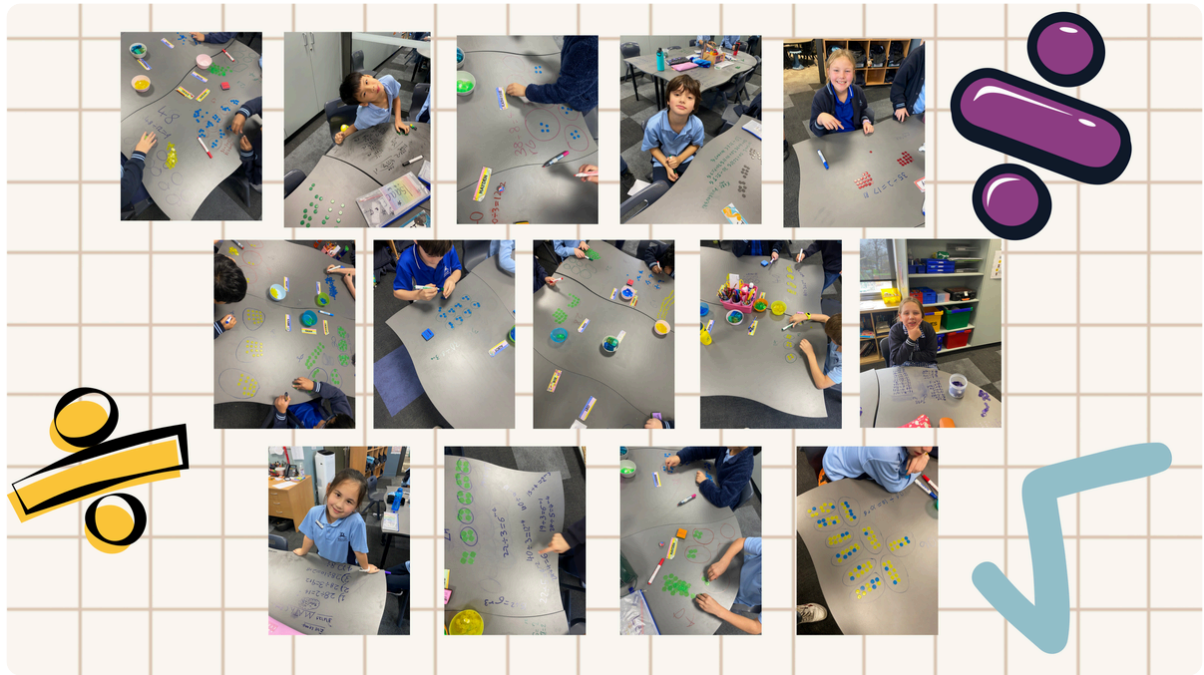
Keep working on this at home!!! But remember, don't forget to ask before drawing on the tables!

Try and teach some of your family members at home about division!

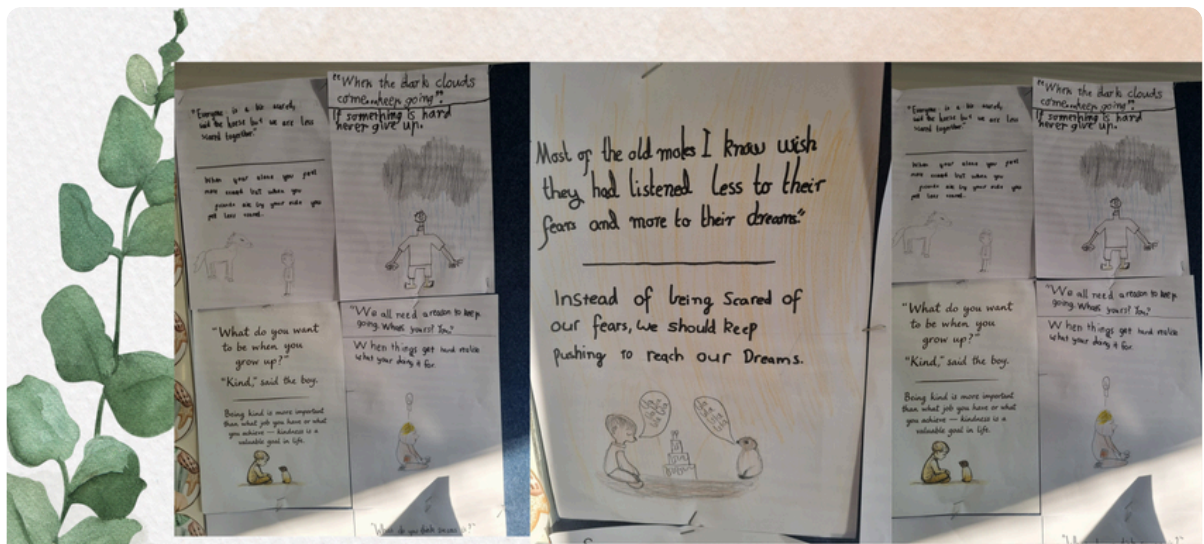
$a \times b = c$

35°

20°



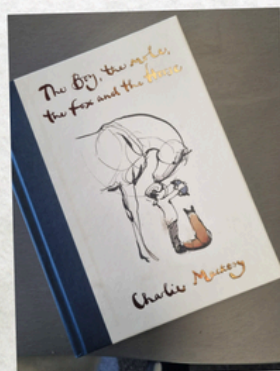
Year 4 Community



Year 4 Community

Wellbeing Week: Friend Magnets

The Year 4 Community celebrated Wellbeing Week with a focus on friendships and self-care. Guided by the theme "Friend Magnets", students explored the qualities that make a great friend, such as kindness, empathy, honesty, and respect, and how to build and maintain positive relationships. Through engaging activities and reflections, we reinforced strategies from our UR Strong and Peaceful Kids programs, helping students strengthen their emotional resilience, mindfulness, and connections with others.





Year 6 Community

FEEDBACK SEEKERS

This week in Year 6, students have been looking closely at

FEEDBACK!

After completing a writing task on Egypt, students used a rubric - a fancy assessment tool - to self-assess their piece. Students thought carefully about what they had done well in their writing and what they could improve. After some revising and editing, students shared their piece with a partner for some peer feedback. They also provided a classmate with some feedback. Of course, before this, they learnt all about what makes feedback meaningful.



KEYS TO GOOD FEEDBACK

1. Understand the criteria
2. Be specific
3. Be constructive
4. Use examples

EXAMPLES:

"You had a mixture of simple, compound and complex sentences." - Will, 6SN

"There were a couple of grammar / wording improvements. For example, 'Gulf of Egypt' was used twice to close." - Rufus, 6SN

Vui Long 6SN

Criteria	Working independently with teacher check ins	Working independently guiding own learning	Example	Self Assessment	Peer
1. The main idea (most important piece of information) was taken from each dot point. This was checked during marking.			Level 1: The main idea (most important piece of information) was taken from each dot point. This was checked during marking.	Level 2: I deleted an unnecessary sentence and checked everything for mistakes and then wrote the topic.	I think I did it well!
2. Paragraphs were topic related. Paragraphs followed the TEE structure. This was checked during marking.			Level 1: I thought I had been given 1000 years ago. Ancient Egypt has been mentioned and studied in relation to a range of historical interest up until today.	Level 2: I would say in the middle but I thought I was wrong. I became the TEE is all good but the first and the last are still good things.	3
3. Some simple and some complex sentences. This was checked during marking.			Level 1: The main idea (most important piece of information) was taken from each dot point. This was checked during marking.	Level 2: I think I did it well. I think I did it well. I think I did it well.	2



"I think I'm a Level 2 as I included the main points but added a lot of irrelevant information. I also listed a lot and I think it didn't flow very well. I could do better at making it less of a list." - Emma, 6SN

"I give myself Level 2 because the paragraphs were topic related but I didn't include a topic sentence or a conclusion to finish." - Rem, 6SN.

"My writing was edited against the criteria and I fixed spelling and punctuation and read over everything." - Amber, 6SN.



Criteria	Working independently with teacher check ins	Working independently guiding own learning	Example	Self Assessment	Peer
1. The main idea (most important piece of information) was taken from each dot point. This was checked during marking.			Level 1: The main idea (most important piece of information) was taken from each dot point. This was checked during marking.	Level 2: I think I did it well. I think I did it well. I think I did it well.	I think I did it well!
2. Paragraphs were topic related. Paragraphs followed the TEE structure. This was checked during marking.			Level 1: I thought I had been given 1000 years ago. Ancient Egypt has been mentioned and studied in relation to a range of historical interest up until today.	Level 2: I think I did it well. I think I did it well. I think I did it well.	3
3. Some simple and some complex sentences. This was checked during marking.			Level 1: The main idea (most important piece of information) was taken from each dot point. This was checked during marking.	Level 2: I think I did it well. I think I did it well. I think I did it well.	2

Egypt Information Report by Jayden Zhou in 6SN

Ancient Egypt

The fascinating Ancient Egypt is booming with historical stories, and untold mysteries that can shake the world even today. Thought to have been established from over 5,000 years ago, the spectacular Ancient Egypt lasted for thousands of everlasting years and continues to influence people today. The most famous of Ancient Egypt were their rulers, which people call 'Pharaohs.' Some of the most well known Pharaohs were Emperors 'Tutankhamun' and 'Cleopatra.' These two mysterious rulers were put in tombs in the pyramids as their bodies were preserved as mummies. But why preserve them? You see, Ancient Egyptians believed in gods and goddesses and in life after death, so they preserved the pharaohs' bodies as mummies. They also developed their own writing system, known as hieroglyphics, which are made of pictures and symbols. Today, Egypt's legacy survives in museums, archaeology, and global fascination with its mysteries from the amazing pyramids to the attraction of the mummies and hidden tombs.

Egyptian Geographical Features

The country Egypt is springing with amazing icons and fascinating, mind-blowing historical artefacts. Known for its diverse landscapes, Egypt's terrain features a large range of deserts and some harsh environments, along with long, winding rivers and beautiful oases in the deserts. The famous Pyramids of Giza and the Great Sphinx are 2 of the 7 wonders of the world. These ancient artefacts include the tombs of many famous pharaohs in them, and they are still standing strong today. Egypt also includes many eye-catching Red Sea Beaches which attract thousands of tourists every year. Egypt continues to be one of the world's earliest and most influential civilizations with many significant monuments that fascinate people from all over the world.

Modern Egypt & Culture

Despite all the mysteries from the Ancient Egyptian stories, the Egypt right now, Modern Egypt, is a completely different place. From its delicious, eye-catching foods to the extraordinary culture, Modern Egypt is booming with new entertainment and is a great place to explore. Egypt is located in Northern Africa, with a bit of it (the Sinai Peninsula) is in Asia. Egypt's capital is Cairo, one of the world's busiest and most historical cities. Egyptians enjoy foods like Falafel, Koshari, and a type of flatbread called Aish Baladi. They also have a strong economy which includes tourism, farming, and oil as well as friendly people who follow the religion of Islam, while some are Christian. Egypt's official language is Arabic, while the whole country is surrounded by the Sahara Desert, the world's largest, and longest river, the Nile River flows through Egypt.

Egypt by Tessa Clancy from 6SN

Ancient Egypt

Ancient Egypt is a fascinating glimpse at how our world worked thousands of years ago. Beginning over 5,000 years ago, Ancient Egypt is a amazing period lasting for generations. Ancient Egypt was ruled by pharoahs. Very similar to kings and queens, pharoahs were some of the most important people in Ancient Egypt. The pyramids were built as tombs for the pharoahs and still stand today. Some of the most famous pharoahs include Tutankhaman and Cleopatra. The first forms of writing and drawing come from the Ancient Egyptians, who used a writing system called hieroglyphics, which was made up of symbols and pictures. They preserved and buried mummies because they belived in life after death, and most Ancient Egyptians believed in many gods and goddesses. This is why Ancient Egypt is clearly a fascinating era and time we must continue to learn about and discover.

Landmarks

Egypt houses some of the most fascinating landmarks in the world. The pyramids of Giza and the Great Sphynx are famous around the world and are crowded by tourists every day. Egypt is located in North Africa with a small section located inAsia. The Nile is the longest river in the world and flows through Egypt but apart from that, Egypt is mostly made up of desert. Egypt has red sea beaches and oases in the beautiful dry lands of one of the most fascinating countries in the world when it comes to land, sea, and sky.

Modern Egypt

Modern Egypt may not have pharaohs or write in language full of pictures and symbols instead of words, but it is just as fascinating as it was thousands of years ago. It has a large economy filled with tourism, farming, and oil, and Egyptians live a very dry lifestyle, as you can imagine. Citizens enjoy dry foods such as falafel, koshari, and a type of flatbread called aish balodi. The official language is Arabic, and most people follow the religion of Islam, though some are Christian. The capital city is Cairo, which is busy and full of history, just like the wonderful country itself.



Community Advertising



MID SEASON ENTRY IS NOW OPEN!



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**SCHOOL
HOLIDAY**
Program

Prepare For Adventure These School Holidays!

Looking for a school holiday program that's more than just babysitting? The Scouts Victoria School Holiday Program offers your child four epic days of real adventure, hands-on learning, and screen-free fun!

From fire lighting and campfire cooking to bottle rockets, slingshots, mini raft building, and even yoga in the bush — every day is packed with exciting challenges, creative experiments, and skills for life. Led by experienced Scout Leaders, this program is designed to help young people build resilience, make friends, and create memories that last a lifetime.

Activities Include

Campfire Cooking

Climbing

Caving

Shelter Building

Codes and Signals

Where | 19th Camberwell Scout Hall

When | July 14 - 17

For dates and bookings |

www.trybooking.com/DBVXI



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ART SHOW

Local artists' works

Location

Warringal Shopping Centre
56 Burgundy St, Heidelberg
(Burgundy Street Entrance)

Business Hours

Monday – Saturday
10:30am – 4:30pm

OPEN NOW !

CLOSES: SATURDAY, 9TH AUGUST 2025

Official Chess Victoria Zonal Primary Interschool Tournament



The official State
body, recognized
by the Australian
Chess Federation.

Tuesday 24 June 2025
Penleigh and Essendon Grammar School
(Junior Boys Campus)
9.30 – 2.30
49-59 Raleigh Street, Essendon, Vic, 3040

- Entries** \$25.00/student. Please submit entries at least 5 days before the tournament by email to ppower@powerassociates.com.au
Enquiries 0408 387 978
- Payment** Please pre-pay by EFT to BSB: 633-000 A/C: 155 395 486, with
Reference: student name & school
Invoices provided on request
- Transport** Parents / school staff are responsible for transport to and from the venue.
- Lunch** Please bring plenty to eat and drink.
(School 'tuck shop' facilities unavailable)
- Supervision** Please provide a school staff member.
- Prizes** *Medals* will be awarded to the top four players from the first three schools, and to the top two individuals in the other schools.
Trophies will be awarded to the top three players in the competition.
Trophies will be awarded to the top three girls in the competition.
Parents should arrive by 2pm if they wish to see the prize giving.
- Format** 7 round Swiss. Each player has 13 minutes plus 2 seconds per move from move 1.
Rules based on FIDE Laws of Chess for Rapid Play.
- Medical** If the student has a medical condition we should know about, please contact us by phone BEFORE THE TOURNAMENT and provide us with details 0408 387 978.
- Qualifying** This zonal tournament is a qualifying event for both Primary Open and Primary Girls Only State (Semi-)finals.
- Chief Arbiter** International Arbiter Peter Tsai
- Organiser** Paul Power, 0408 387 978

Tuesday 24 June, Penleigh and Essendon Grammar School Primary Tournament Entry - \$25.00

School Name _____ Student Name _____
Year Level _____ Parent's / Care Giver's approval (print) _____
Contact Ph# _____ Email _____